|  |
| --- |
| Aleksandra Swatek  Scholarly Communication Research Group  www.sc.amu.edu.pl  Adam Mickiewicz University in Poznań, Poland  [drolaswatek@gmail.com](mailto:drolaswatek@gmail.com) |

# EDUCATION

## Ph.D. in English, Second Language Studies Aug. 2014 – May 2019

*Purdue University, West Lafayette, USA*

Secondary areas: Second Language Writing, Rhetoric & Composition, Assessment and Testing

Dissertation: *Linguistic features of engagement in math instructional video tutorials: A corpus-based study.​*

Committee: Dr. Tony Silva (Co-Chair), Dr. April Ginther (Co-Chair), Dr. Shelley Staples, Dr. Bradley Dilger.

**M.A. in English Aug. 2011 – May 2013**

*University of Maine, Orono, USA*

Funded through the Fulbright Graduate Student Award (Poland).

Focus: Rhetoric and Composition, Poetry & Poetics, Feminist Studies.

Advisors: Dr. Dylan Dryer, Dr. Charlsye Diaz.

**Post-graduate Diploma in Online MarketingAug.2010 – Jun. 2011**

*Warsaw School of Economics, Warsaw, Poland*

**M.A. in English Philology, Specialization: American StudiesSep.2004 – Dec. 2009**

*Maria Skłodowska Curie University, Lublin, Poland*

M.A. Thesis: *The figure of the mad scientist in the prose of Margaret Atwood, Greg Bear, and James Morrow.*

Advisor: Dr. Paweł Frelik.

# PUBLICATIONS

**Peer-reviewed articles**

**Swatek, A**., Taskin, Z. & N.C. Jackson. (2022). Revisiting “Family Matters”: How Citation Patterns in the Journal of Second Language Writing Reveal the Changing Nature of the Second Language Writing Field and the Decreasing Role of Composition & Rhetoric in It. *Journal of Writing Analytics, 6*(1), pp. 145-165. <https://doi.org/10.37514/JWA-J.2022.6.1.06>

Rodríguez-Fuentes, R. A. & **A.** **Swatek.** (2021).Exploring the effect of corpus-informed and conventional homework materials on fostering EFL students’ grammatical construction learning. *System*, *104,* 102676*.* <https://doi.org/10.1016/j.system.2021.102676>

Shin, J., Rodríguez-Fuentes, R. A., **Swatek, A.,** & Ginther, A. (2021). Aptis test review. *Language Testin*g. <https://doi.org/10.1177/02655322211032873>

Shin, J., Velázquez, A. J., **Swatek, A.,** Staples, S., & Partridge, R. S. (2018). Examining the effectiveness of corpus-informed instruction of reporting verbs in L2 first-year college writing.  *L2 Journal, 10*(3), pp. 31-46. <https://escholarship.org/uc/item/7wb651t7>

**Book chapters**

Kasztalska, A. & **A. Swatek.** (2020). “Ideologies of Multiculturalism and Neo-nationalism in EFL Classrooms in Poland: An Exploratory Study of Teachers’ Self-Reports”. In K. MacIntosh (Ed.), *Applied Linguistics and Language Teaching in Neo-Nationalist Era* (pp. 189–215). Palgrave Macmillan. <https://doi.org/10.1007/978-3-030-56550-3_8>

**Swatek, A.** & A. Kasztalska. (2018). “Write an E-mail to Your Friend in England”: Assessment of the Written English Matura Exam in Poland*.* In T. Ruecker, & D. Crusan (Eds.), *The Politics of English Second Language Writing Assessment in Global Contexts* (pp. 105-116). New York, NY: Routledge. <https://doi.org/10.4324/9781315106069-10>

**In progress**

**Swatek, A**., Taskin, Z. & N.C. Jackson. Birds of a feather: The relationship between L2 writing and other writing-center fields: A network analysis study of interdisciplinary research uptake. Research Article. *In Preparation.*

# GRANT FUNDING

Duolingo. Duolingo independent commissioned research study (Spanish language context) at UniNorte, Barranquilla, Colombia with Dr. Rodríguez-Fuentes (Co-PI). Sept. 2022 – August 2023. **60 000 USD**

National Science Center in Poland. Research grant for early-career scholars (Sonatina) to direct the project: “Publishing research in international English-language academic journals: needs of early-career scholars in Social Sciences and Humanities writing in English in their disciplines.” April 2021-April 2023. **~USD 150 000**

Purdue CLA PROMISE Grant: Travel to present at the Teaching and Language Corpora Conference, July 2018. Cambridge, UK. **USD 1500**

Purdue GradSEA Emergent Scholar Award. 2017-2018. **USD 200**

Purdue CLA PROMISE Grant: Travel to present at the CCCC 2017 in Portland and TESOL in Seattle, 2017. **USD 750**

Purdue CLA ASPIRE Grant with Dr. Silva: Travel to present at the Symposium of Second Language Writing, AZ, 2016. **USD 750**

Purdue CLA PROMISE Grant: Archival research in Poland. Summer of 2016. Purdue College of Liberal Arts. **USD 1500**

Purdue CLA ASPIRE Grant with Dr. Staples. Travel and presentation at the Teaching and Language Corpora Conference. Giessen, Germany. Summer of 2016. **USD 1250**

# ACADEMIC APPOINTMENTS

**Research Assistant Professor** Apr 2021 – Apr 2023

*Scholarly Communication Research Group, Adam Mickiewicz University, Poland*

**Academic Writing Lecturer (Online)** Oct 2020 – Dec 2022

*Anhui Jianzhu University, Hefei, China*

**Academic Writing Lecturer (Online)** Oct 2019 – Mar 2020

*MA in English program, AHE University, Lodz, Poland*

**Teaching Assistant (Online Course)** Sum. 2018, Spr. 2019

*Introductory Composition at Purdue (ICaP), Purdue University*

**Assistant Mentor** Aug 2017 – May 2018

*Introductory Composition at Purdue (ICaP), Purdue University*

**Tutor** Aug 2017 – Dec 2018

*Oral English Proficiency Program***,** *Purdue University*

**Instructor** Jun 2017 – Aug. 2017

*STEM Academic Boot Camp, Purdue Polytechnic Institute*

**Instructor** Jan 2017 – May 2017

*Oral English Proficiency Program***,** *Purdue University*

**TESOL and Methods Instructor** Sep 2016 – Nov 2016

*College of Education, Purdue University*

**Teaching Assistant** Aug 2014 – Dec 2016 *Introductory Composition Program, Purdue University*

**Adjunct Lecturer** Aug 2013 – May 2014

*First-Year Composition Program, University of Maine*

**English for Academic Purposes Instructor** Jul 2013 – May 2014

*International Study Center, Study Group at the University of Maine*

**Teaching Assistant** Aug 2012 – May 2013

*First-Year Composition Program, University of Maine*

# PROFESSIONAL WRITING EXPERIENCE

**Innovation Grant Writer** (freelance) Apr 2020 – Aug 2021

*Colibrí Innovation, Kraków, Poland*

* Writing and editing scientific communication for the US and EU-based innovative SMEs (small and medium enterprises)
* Supporting a team of Research & Development consultants in professional writing
* Consulting on document design for effective science communication

**Research and Development Consultant** Oct. 2019 – Mar 2020

*GAEU Consulting, Kraków, Poland*

* Consulted on innovative biomedical, drug development, and DeepTech commercialization projects, including project management and budgeting
* Wrote Horizon2020 SME Accelerator Pilot grants for DeepTech projects
* Designed and led grant writing workshops for STEM consultants
* Worked as an ad-hoc editor for other writers in the company

# ADMINISTRATIVE EXPERIENCE

**Testing Assistant** Aug 2018 – Dec 2018

*Oral English Proficiency Program*

* Assisted with the development of test items under assistant director’s guidance
* Assisted with four testing administrations, which included helping with orientation, overseeing testing sessions

**Curriculum Developer** May 2017 – Aug 2017*Introductory Composition at Purdue*

* Developed curriculum and course materials for the online section of the first-year composition course
* Designed formative and summative assessment tasks to evaluate students’ progress

# RESEARCH EXPERIENCE

**Co-Project Investigator** Jan 2022 – ongoing

*Corpus and Repository of Writing (www.writecrow.org)*

**Research Assistant** May – Jul 2016, 2017

*Corpus and Repository of Writing, Purdue University*

Advisors: Dr. Shelley Staples, Dr. Bradley Dilger

* Recruited participants for the Corpus and Repository of Writing (CROW) research project
* Processed and de-identified texts for Purdue Second Language Writing Corpus
* Prepared documentation for incoming Crow research assistants

# CONFERENCE PRESENTATIONS

**Swatek, A.** (2022, October). Retracing Writing Studies through Bibliometric Analysis. Corridors: The Blue Ridge Writing and Rhetoric Conference, Blacksburg, VA.

Weech, S., Banat, H., McMullin, M., **Swatek, A,** Gupta, A., and Dilger, B. (2022). Assessing Equity and Inclusion in Research Teams through Constructive Distributed Work. IEEE International Professional Communication Conference. Limerick, Ireland.

McMullin, M., Banat, H., **Swatek, A.** (2022, February). Constructive Distributed Work: Building Ethics, Equity and Access in Research Teams.Equity Research Symposium. North Carolina State University (in person).

**Swatek, A.** (2021, July). Exploring English academic writing in social sciences and humanities (SSH) in Polish national journals: An exploratory corpus-based study of writing in philosophy. 11th European Association for the Teaching of Academic Writing Conference. Ostrava, Czech Republic (remote).

**Swatek, A.** (2020, July). Direct Hypothetical Reported Speech in Math Instructional Videos: A Corpus-based Study. Presentation at the 14th Teaching and Language Corpora Conference, Perpignan, France (online).

**Swatek, A.** (2019, March). The use of personal pronouns in MIT-Math and Khan-Math Corpora. Presentation at the Purdue Language, Literature and Second Language Studies Conference.

**Swatek, A.** (2018, July). Building the Corpus of Online Academic Spoken English (COASE). Poster presented at the Teaching and Language Corpora Conference, Cambridge, UK.

**Swatek, A.** (2018, March). Lexical Bundles in Online Video Instruction of Math and Life Sciences. Short paper presented at the American Association of Applied Linguistics conference, Chicago, USA.

Kasztalska, A., & **A. Swatek**. (2018, March). The Ideological Underpinnings of the English Matura Exam in Poland. Poster presented at the American Association of Applied Linguistics conference, Chicago, USA.

**Swatek, A.** (2017, March). Mapping Expertise in Writing Studies: Visualizing Interdisciplinary Work. Paper presented at the 68th Conference on College Composition and Communication, Portland, USA.

Shin, J., Partridge, S.R., Velázquez, A. J., **Swatek, A.,** & S. Staples. (2017, March). Corpus-Based Learning of Reporting Verbs in L2 Academic Writing. Paper presented at TESOL Conference, Seattle, USA.

**Swatek, A.** (2017, March). Teaching Students Self-editing in Writing with Interactive Online Corpus Tool. A teaching tip presented at TESOL, Seattle, USA.

Velázquez, A.J., Shin, J., **Swatek, A.,** Partridge, S., & Staples, S. (2017, March). Corpus-based Learning of Reporting Verbs in L2 Academic Writing. Presented at Purdue Languages and Cultures Conference.

**Swatek, A.** (2016, October). Building Expertise in Second Language Writing: Visualizing Areas of Research Represented in JSLW. Paper presented at the Symposium on Second Language Writing, Tempe, USA.

Kasztalska, A., & **A. Swatek.** (2016, September). Write an Email to Your Friend in England: Assessment of the Written English Matura Exam in Poland. Paper presented at the Midwest Association of Language Testers. West Lafayette, USA.

**Swatek, A.,** Banat, H., & Staples, S. (2016, July). Developing a First-Year Composition L2 Writing Corpus and Repository (CROW). Paper presented at the Teaching and Language Corpora Conference, Giessen, Germany.

**Swatek, A.** (2016, July). Foreign Language Text in Academic Writing. Paper presented at the European Writing Centers Association conference, Lodz, Poland.

# WORKSHOPS

Banat, H., Gupta, A., McMullin, M., **Swatek, A.**, Weech, S., and Dilger, B. (2022, October).Grant writing: A heuristic for ethical collaboration. Workshop accepted for SIGDOC 2022 Conference, Boston.

**Swatek, A.,** Velázquez, A., Shin, J., & S. Staples. (2020, October). Designing activities for academic writing with

interactive data-driven learning.CATESOL conference (virtual).

Novikov, A. Picoral, A., Sommer, B., **Swatek, A.,** Schmidt, N., Velázquez, A., & S. Staples. (2020, July). Designing pedagogical materials using interactive data-driven learning (iDDL) with multilingual learner corpora. Workshop presented at the 14th Teaching and Language Corpora Conference. Perpignan, France (online).

Picoral, A., Staples, S., Shin, J., **Swatek, A.,** & Wang, Z. (2018, July). Exploring variation and intertextuality in L2 undergraduate writing in English: Using the Corpus and Repository of Writing online platform for research and teaching. Workshop presented at the Teaching and Language Corpora Conference. Cambridge, UK.

Silvester, K., Simnnit, E., Miller-Cochran, S., Hilliard, J., Ho, T., Lau Stephens, A., Lee, E., Ricker Schreiber, B., Shin, J., **Swatek, A**., & Whitney, J. (2018, March). Languaging with technology in diverse settings: Multilingual writers and the digital age. Roundtable led at the College Composition and Communication Conference. Kansas City, MO, USA.

**Swatek, A.,** Vahed, S. & Shin J. (2017, November). Teaching with quantitative research:

Integrating data collection, analysis, and interpretation into writing assignments. Workshop co-led for the Introductory Composition at Purdue program. West Lafayette, USA.

**Swatek, A.,** & I. Pierce. (2016, January). Helping students reflect on the writing process: Strategies and best practices. Workshop co-led for the Introductory Composition at Purdue program. West Lafayette, USA.

**Swatek, A.,** & D. Ernst. (2016, January). Grading, assessment, rubrics workshop. Workshop co-led at the Introductory Composition at Purdue Convocations event.

**Swatek, A.** (2016, 2017, August). The art of small talk. A workshop presented for the international engineering management M.A. students, College of Engineering, Purdue University.

**Swatek, A.,** & A. J. Velázquez. (2016, Spring). Using citation management tools for enhancing research. Workshop presented for the Second Language Studies graduate students. Purdue University.

**Swatek, A.** (2015, Fall). Using the Corpus of Contemporary American English for basic linguistics research – introduction. workshop for faculty and students in the English Department, Purdue University.

# HONORS AND AWARDS

Quintilian Award for Excellence in Teaching Composition. Purdue University. Spring Semester. 2019

Mary Gitzen Excellence in Teaching Award. Oral English Proficiency Program, Purdue University. 2017, 2018

Fulbright Graduate Student Award. Poland. M.A. program at the University of Maine. 2011 – 2012

# PROFESSIONAL SERVICE

**Graduate Student Representative** 2017 – 2018

*English Department Head Search Committee, Purdue University*

* Elected by the English graduate student body as the single representative of graduate students
* Participated in candidate selection, interviews, and campus visits

**President** 2016 – 2017

*ESL Graduate Student Organization, Purdue University*

* Elected by graduate students in the Second Language Studies program
* Worked with the organization members to enhance the graduate student experience
* Led monthly meetings and advising ESL GO officers on their activities
* Represented the organization in the broader Purdue and local communities

**Introductory Writing Committee Representative** 2016 – 2017

*English Graduate Student Organization, Purdue University*

* Elected by the English graduate student body to be one of two graduate students on the committee
* Representing Graduate Teaching Assistants to the WPA and the department’s first-year writing committee
* Provided advice on the needs of graduate TAs and L2 undergraduate students to the WPA Director, Assistant Director, Writing Center Director, SLW Program Director

**Newsletter Editor** 2015 – 2016

*ESL Graduate Student Organization, Purdue University*

* Re-designed the newsletter format. Edited and published bi-monthly newsletters for the program
* Elected by the SLS student body to serve in this position

# MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

TESOL

AAAL

EATAW

# 

# DOCTORAL COURSEWORK

**Writing Studies**

Translingual Writing

Second Language Writing

L2 Writing Assessment

Language Testing

Postmodern Rhetoric

Classical Rhetoric

Hutton Lectures in Rhetoric and Composition

**Technology and Assessment**

Technology in Second Language Teaching

Statistics I and II

Introduction to Evaluation and Measurement

Corpus Linguistics: Language Variation and Change

**Second language Studies/TESOL**

Curriculum Design and Development

Quantitative Research Methods

Qualitative Research Methods

Theories in Second Language Studies