

Aswathy Gopinath: Editing Portfolio

Professional editor and writer since 2013. Expertise in all levels of the editing process—proofreading, copy editing, and substantive/developmental editing. Worked across industries, including the arts, education, policy, government, digital and print media, and B2B and B2C communications.

All samples are excerpts of work previously completed for clients, included here with their permission.

1. [This](#) is a sample edit I did for a client who later opted for my services. The paper focuses on research within healthcare and follows the Harvard referencing system. I have edited the paper for grammar, syntax, coherence, and cohesion. I have also edited the paper to ensure adherence to the referencing style. Additionally, I edited the paper for tone—ensuring academic formality and technical correctness—as well as consistency. Where phrasing or information is unclear, I have left comments for the author.
2. [A sample edit](#) for a student of literature. As with the previous paper, this one, too, is edited for grammar and syntax. The formatting here followed APA 6th edition.
3. A [paper](#) I edited for a client who works in economics research and pedagogy. The paper has been edited for grammar, syntax, and cohesion, as well as adherence to journal guidelines.
4. A sample [literary edit](#). The genre is high fantasy, and the author opted for a developmental edit. Therefore, in addition to checking for grammar and syntax, I have edited for tone, narrative cohesion, consistency, characterisation, and style.
5. [A guide for parents of LGBT persons](#), edited for Nazariya QFRG.
6. [A workplace guidance note for LGBT inclusion](#), edited for Nazariya QFRG.
7. Excerpts from [edits completed for the MAP Academy Encyclopedia of Art](#). The articles in question were intended for publication online for a wide demographic, ranging from school students to independent researchers and a general audience. Edited mainly for grammatical and factual correctness, adherence to organisational style guide, and overall cohesion.

8. This is a sample edit I did for a policy thinktank. The brief was to copy edit the text while also conducting basic fact-checking and ensuring adherence to organisational style guide.

<p>Abstract</p> <p>According to the UN Special Rapporteur on the right to food, “Empowering women and achieving gender equality are the most cost-effective ways to ensure food security.” as said by the UN Special Rapporteur on the right to food. Gender inequality is a major cause and effect of hunger and poverty, with women and girls comprising affecting about 60 percent of global hunger numbers <u>women and girls comprising affecting about 60 percent of global hunger numbers</u>. Women face multiple challenges, like the such as limited access to education and employment opportunities, which curtails their economic autonomy and weakens their bargaining position within the family, thus affecting household food security. The pandemic has further worsened thise situation, for women leading to further economic and social fallout. There is an intersection of low education <u>levels in among</u> women, <u>poverty and malnutrition</u>, along with social and cultural norms <u>as well as and the</u> gendered division of roles within households. According to World Bank, educating girls and ending child marriage are central to eradicating poverty. The UN’s <u>Sustainable d</u>Development <u>g</u>Goals call for gender equality and access to quality education by 2030. Education enables socioeconomic mobility and is, therefore, the key to escaping poverty. Investing in maternal and child health <u>care also ean</u> yields a triple dividend in both low- and upper-middle income countries. There is a need for-to <u>applying</u> a gender lens to food security to ensure policy-led development regardless of gender for improved food security. This paper-brief provides will give an overview of the links between gender empowerment, women’s nutrition literacy and food security.</p>	<p>AG Changed this since the original did not convey the statistics correctly; what it said was that 60% of all women and girls globally are hungry, whereas what the statistics indicate is that, of the global hungry, 60% are women and girls. Edited to convey this.</p> <p>AG Avoiding use of the serial comma, in extending the ORF style guide’s preference for minimal commas.</p> <p>AG I assume this means that there is a relationship between low literacy levels among women and poverty and malnutrition in general, as opposed to just among women? If former, retain as is. If latter, this will need to be reframed as follows: ‘There is an intersection of low education levels, poverty and malnutrition among <u>women...</u>’</p>
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9. An extract of an edit for an author who conducts research on financial institutions, empirical corporate finance, and banking. The paper was presented at a conference.

<p>Empowering employees with through the Internet of Things</p>	<p>Editor I have revised the title to be more specific. Please confirm this revised title is OK.</p>
<p>Abstract</p>	<p>Editor Please define at first mention, unless you are certain readers will be familiar with the abbreviated form. Since you have defined the abbreviation in the body of the text, it would be best to do so here as well.</p>
<p>As part of the ongoingWidespread digitization has resulted in IoT confronts organizations with facing several challenges arising from IoT. While research has shown the potential of IoT to increase the effectiveness and efficiency in of organizations, little is known about the IoT's impact on employees' work and their perspectives. Therefore, in order to add to existing research on how IoT can structurally empower employees, we adopt a framework (Leyer et al., 2019) based on the four dimensions of structural empowerment (access to information, resources, support and opportunities) to contribute to research by showing how IoT can structurally empower employees. Using a scenario-based design, we illustrate and theoretically analyze the changes of in employees' activities due to after implementation of IoT considering the four dimensions. Our results contribute to a better the understanding of how ICT-supported structural empowerment is enabled when the ICT is focus on connecting objects instead of users.</p>	<p>Editor Please add a reference to back this statement up.</p> <p>Editor Please note that it is unclear what perspectives these pertain to. Consider adding more detail.</p>
<p>Keywords: Internet of Things, structural empowerment, scenario-based design</p>	<p>Editor It is suggested that you move this citation to the end of this sentence, since it appears to support the claims made after the citation too.</p>
<p>Introduction</p>	<p>Editor This might benefit from additional explanation or details.</p>
<p>The Internet of Things (IoT) represents the future generation of the Internet, where intelligent physical objects are integrated in a global (or local company) network (Fleisch et al., 2014). At the individual level, IoT relates to supports the interaction between people and objects, enabling the objects to provide people with information and feedback on their work which, through the use of information and communication technologies (ICT), enables objects to provide or support people with information and feedback on their work activities.</p>	<p>Editor Since this has been mentioned in the preceding sentence, it is suggested that you delete this phrase.</p>
<p>The opportunities resulting from IoT have triggered a significant increase in research interest in the last ten years. While this previous research has shown the potential of IoT's potential to reduce costs and to increase the effectiveness and efficiency of processes (Lindner et al., 2017, Scuotto et al., 2017), not much is known or is examined about there is limited knowledge around the its impact on employees' activities (Lu et al., 2018). To address this research gap, this study investigates the impact of IoT on employees and its the associated challenges.</p>	<p>Editor Please define at first mention, unless you are certain readers will be familiar with the abbreviated form.</p>
<p>As With greater the information connectivity increases, more human-machine interactions are to be expected and should be supported. In connection Along with the availability of a large amount of data available, increasing human-machine interactions will also result in fundamental changes of in employees' activities (Bitner et al., 2010). For example, if the large amounts of data available from sensors in machines and connected devices are available, they could be used by allow employees to perform fulfill their tasks easier with greater ease. On the other hand However, employees require new skills and competencies are required to use the data in a correct and efficient way manner. Also Additionally, the nature of employees' tasks themselves is are expected to be different change as since certain steps of the process will become completely automated or will occur with more increased human-machine interactions (Shin, 2014). As a</p>	<p>Editor The meaning of this is unclear; perhaps you mean <i>scope of work</i>, which would be a much clearer phrase.</p>
	<p>Editor Please refer to earlier comment about the intended meaning of this word.</p>

10. This is an excerpt from a client's blog on gardening. You can find the published blog [here](#).

COVID DIARY I – ~~Finding~~ Discovering the “Farmer” Within ~~me~~ Me



“Agriculture is our wisest pursuit, because it will in the end contribute most to real wealth, good morals ~~&and~~ happiness.” – Thomas Jefferson

In the ~~five~~ five months ~~since the into~~ COVID-19 pandemic confined people to their homes ~~stay at home~~ life, individuals ~~have everyone has~~ attempted to revive ~~some~~ old passions or tried ~~their~~ hands at something new. It's amazing to see the ~~amazing-incredible~~ hidden talents and passions ~~of various people – talents that might have otherwise remained~~ buried under the ~~constant~~ daily grind of a workaholic's life, characterized by ~~of these workaholic~~ nothing more than frequent flier miles!

In this ~~three~~ three-part blog series, I ~~would like to will~~ share the ~~not-so-risky adventures I embarked upon during the pandemic~~ my COVID-time ~~not-so-risky adventures~~. I ~~feel believe~~ that we are ~~nearing approaching~~ the end of ~~this disaster~~ these unprecedented times, and I hope the Universe is ~~listening grants us our our~~ prayers!

Agriculture or ~~f~~Farming ~~comes is a naturally ability o fto~~ the human race. As Yuval Noah Harari ~~mentions says~~ in his book, *Sapiens: A Brief History of Humankind*, “All this changed about 10,000 years ago, when Sapiens began to devote almost all their time and effort to manipulating the lives of a few animal and plant species. From sunrise to sunset humans sowed seeds, watered plants, plucked weeds from the ground and led sheep to prime pastures. This work, they thought, would provide them with more fruit, grain and meat. It was a revolution in the way humans lived – the Agricultural Revolution.”

I experienced the sheer joy of preparing ~~the the~~ soil for planting, sowing seeds, ~~seeing watching~~ them sprout and grow, nurturing them, and ~~finally~~ tasting the fresh food they yielded on table. This has been ~~It's~~ my story over the last four months ~~or so and~~. I would be remiss not to mention the ~~indirect~~ benefits of the whole experience. I have highlighted these in the following table. ~~Here is a listing of a few –~~



Turns out, ~~f~~Farming ~~turns is as out to be~~ a huge ~~s~~Stress ~~B~~buster in my life! It provides ~~the a~~ level of activity that makes me ~~to~~ feel good; ~~– it is n~~No replacement ~~for to the~~ gym, but it is still ~~good~~ great!

11. Other editorial work:

- a. For the MAP Academy Encyclopedia of Art, I have edited a number of entries, including [FN Souza](#), [MF Husain](#), [Company Painting](#), and [Umrao Singh Sher-Gil](#). I also oversaw the production and publication of the [glossaries](#) for the encyclopedia.
- b. For the Competition Commission of India, I edited internal and external communications, including orders, press releases, and the quarterly newsletter (available on <https://www.cci.gov.in/>), and oversaw editing and publication of [Vol. 2](#) and [Vol. 3](#) of the *Competition Commission of India Journal on Competition Law and Policy*.

Published Writing

- [Haripura Posters—Deccan Herald](#)
- [Tea with a Dash of Unity—Deccan Herald](#)
 - [The Story of Tea Consumption in India—MAP Academy](#)
 - [Advertising as Lens](#)
- [Trade, Textiles, and the Making of a City—Deccan Herald](#)
 - [Modernity in Ahmedabad: Trade, Textiles, and the Making of a City](#)
- [The Palais Indiens—MAP Academy](#)
 - [Indian Palaces as Recorded by the French](#)
- [A Fifth Century Sanskrit Play Illustrated in Paris—MAP Academy](#)
 - [Mricchakatika Illustrated by Toulouse-Lautrec](#)
- [How a Victorian Magazine Paved the Way for Satirical Writing in India—MAP Academy](#)
 - [Oudh Punch](#)
- [Satyajit Ray in the Arts](#)
- [Examining Indo-Saracenic Architecture](#)
- [Women Who Rule: Art, Politics, and Patronage in Bhopal](#)
- [Art Commissioned by Gandhi](#)
- [Indian Palaces as Recorded by the French](#)
- [The Anime Ramayana](#)

Current and Former Employers and Clients

