

Batsheva Gutterman

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EDUCATION

University of San Diego, School of Leadership and Education Sciences San Diego, California
M.Ed. in TESOL, Literacy, and Culture (Teaching English to Speakers of Other Languages) Graduated May 2018
Case Study Research: “Playfulness and Self Perceptions in the ESL Classroom”
Overall GPA 4.0
Dean’s Graduate Merit Award Recipient
Honor’s Commendation

University of Minnesota, College of Liberal Arts Minneapolis, MN
Bachelor of Arts, Linguistics Graduated December 2009
Bachelor of Arts, Hebrew
Overall GPA 3.87, Bentson Family Scholarship Recipient

INTERNATIONAL STUDY ABROAD

University of Haifa International School Haifa, Israel
Undergraduate Study Abroad July 2006- June 2007

- Study abroad program focusing on Hebrew, Israeli culture, and Israeli history

EXPERIENCE

English Instructor and Curriculum Developer, *The Nook of Knowledge and Mesuat Neriah Elementary School* Modi’in, Israel
September 2019-May 2021

- English teacher for 3-5th grade “Dovrei Anglit”
- Curriculum Development overseer

ESL Instructor, *MiraCosta Community College* Oceanside, CA
August 2018-May 2020

- Instructor of ESL 150: Introduction to College Composition (university-transferrable credit course)
- Syllabus development, professional development, teaching academic writing

ESL Instructor, *English Language Institute, MiraCosta College* San Diego, CA
September 2017-May 2019

- Instructor of TOEFL Grammar and Writing Workshop classes
- Syllabus development, unique lesson plans and materials to cater to the level and demographic of each class

Private Instructor of English as a Second Language, *Self Employed* Various locations
December 2010-2020

- Teacher of weekly tutoring sessions with various adult ESL speakers
- Lesson plans and materials are catered to each student’s unique needs and goals

Private Instructor in English as a Foreign Language, *Self Employed* Tel Aviv, Israel
December 2010-
August 2014

- Created and implemented individually tailored English learning lesson plans mostly for ages 6-14 years, but also for adults and small children; taught about 15 hours of one-on-one EFL lessons per week
- Managed a full-time client base of individual students and small groups

Hebrew Tutor and Founder of Hebrew Club, *University of Minnesota* Minneapolis, MN
September 2008-
December 2009

- Tutored lower-level Hebrew students in grammar
- Founded a “Hebrew Club” for undergraduate students who needed a supporting space to practice conversational Modern Hebrew

PROFESSIONAL AND ACADEMIC DEVELOPMENT

Presenter, *University of San Diego Graduate Research Symposium* San Diego, CA
May 16, 2018

- “Playfulness and Student Perceptions in the ESL Classroom”

Professional Learning Community Member, *University of San Diego Graduate School*

- Participated in twelve PLC meetings, provided feedback and support for fellow ESOL teachers

San Diego, CA
February 2018-May 2018

Capstone, "Playfulness and Student Perceptions in the ESL Classroom"

Student Teacher of ESL, *MiraCosta English Language Institute*

- Taught, observed, and assisted a TOEFL Grammar and Writing ESL class
- Created original lesson plans, co-teaching, and offered 1-on-1 student support in accordance with USD's EDUC 549P Practicum Course
- Conducted simulation teaching and received feedback from 11 classmates and professor for improvement

Oceanside, CA
February 2018-May 2018

SPECIAL SKILLS AND INTERESTS

- English Native Speaker, Advanced Hebrew (Second Language)
- Over 15 years of experience working closely with children and teenagers
- Extensive experience working in cross-cultural and multilingual environments
- Four years of teaching and promoting West Coast Swing dancing in Israel and internationally

