

# Christopher England

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## SUMMARY OF QUALIFICATIONS

- Supervisor with a background in project management and training staff
- Research analyst with fifteen years of experience producing academic and technical content using primary, secondary, and quantitative data
- Copyeditor and writer with extensive industry knowledge and producing content ahead of schedule

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## EDUCATION

PhD	Georgetown University Doctor of Philosophy in History Major: U.S. History, American Socioeconomic Thought Minor: American Political Development, European Thought in the Long Nineteenth Century Dissertation Title: Land and Liberty: Henry George, the Single Tax Movement, and the Origins of 20 <sup>th</sup> Century Liberalism	2015
BA	University of California Berkeley Majors: History & Rhetoric	2006

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## PROFESSIONAL EXPERIENCE

<b>Cactus Global—Editor</b>		2018
	<ul style="list-style-type: none"><li>• Copyedited academic content, including scholarly presentations, journal articles, academic correspondence, letters of recommendation, book chapters, UN applications, administrative guidelines, and institutional correspondence to faculty and students</li><li>• Consistently ranked “outstanding” by a range of clients, including individual authors, publishers, academic journals, university officials, consulting firms, and NGOs in compliance, subject matter knowledge, and understanding requirements</li><li>• Proofread documents for clarity, grammar, content, readability, and citation style</li><li>• Customized guidance for more than 60 clients to help them improve their writing skills</li></ul>	
<b>American Journal of Economics and Sociology—Editor</b>		2018
	<ul style="list-style-type: none"><li>• Supervised a special issue on the topic “Land, Power, and Democracy” by researching, recruiting, and leading prospective authors with expertise on the topic</li><li>• Coordinated the submission process for four authors, managed deadlines, and ensured content was received in a timely fashion</li><li>• Directed and managed relationships between the publisher, journal editor, and authors</li><li>• Provided authors feedback on how to incorporate more academic literature into their articles</li><li>• Edited six articles for style, citation, and grammar</li><li>• Wrote the introduction to the special issue to illustrate thematic continuity among the articles</li><li>• Used specialized software to review galley proofs prior to publication</li></ul>	
<b>Wisconsin Historical Society—Curator</b>		2017
	<ul style="list-style-type: none"><li>• Conducted mixed-methods research on the cultural, economic, and political history of the state of Wisconsin to serve as the foundation for a new museum</li><li>• Used specialized databases to identify artifacts, documents, and audio-visual files appropriate for new exhibits</li><li>• Wrote more than ten analytical reports at a rate of one to two per week.</li></ul>	

- Installed “Wisconsin at Play,” a new exhibit on Wisconsin’s recreational history in the main hall of the museum
- Wrote twenty additional narratives for use in new museum exhibits

**WikiHow—Content Creator** **2015-2017**

- Researched and wrote accessible technical articles on subjects as diverse as personal health, social customs, education, veterinary care, and home repair with an audience of over one hundred thousand readers
- Wrote specialized software code to format articles for the wikiHow website
- Completed articles at an average of one every two hours while maintaining accuracy and good grammar

**V-Dem—Country Expert** **2016**

- Scored the performance of the United States over time on several hundred metrics pertaining to political organization and civil society for the period 1789-1920
- Coded quantitative scores onto the V-Dem website to serve as objective point of analysis for comparative and chronological studies of transnational democracy

**First Generation Forum—Lead Researcher** **2014-2015**

- Managed team of 3 researchers, establishing standardized methodology for data collection and scheduling interviews for the team
- Developed recruitment materials for survey participants that boosted participation among the experimental group by approximately 1000%
- Wrote IRB application and ensured that the study conformed to IRB standards for confidentiality
- Conducted interviews with approximately 50 Georgetown students to assess the operation of first-generation programs at elite colleges and universities
- Analyzed three years of study data using qualitative and quantitative methods
- Presented findings to stakeholders from Georgetown, Harvard, Brown, and Duke universities

**C2 Education—Tutor & Administrator** **2014-2015**

- Tutored students from grades K-12 in subjects including but not limited to standardized test preparation, classroom work, writing, and independent curriculum
- Created curriculum for a summer vocabulary course for higher schoolers
- Supervised three tutors teaching the vocabulary course
- Reorganized curriculum design so that central administration, rather than individual tutors, established a comprehensive plan for instruction
- Maintained databases used for scheduling and accounting
- Designed promotional materials and online advertisements
- Recruited prospective clients in person and over the phone

**Kalmanovitz Initiative—Researcher** **2010**

- Collected data from newspapers and government documents to ascertain both the short-term and the long-term costs of the Professional Air Traffic Controllers Organization (PATCO) strike
- Edited three chapters of *Collision Course*, a book on the PATCO strike reviewed by *The New York Times* and referenced by Governor Scott Walker
- Synthesized media responses to the Employee Free Choice Act

**Seneca Center—Counselor** **2007-2008**

- Counseled seventh and eighth grade students who had been subject to emotional trauma
- Provided classroom assistance to students and implemented a behaviorist psychological program
- Established an environment in which restraints needed to be used only once during my tenure, in contrast to the previous year, when students had been restrained nearly a dozen times

**Making Waves—Tutor** **2006-2007**

- Tutored high-achieving, underprivileged seventh and eighth graders, assisting them in the completion of their regular coursework
- Taught an independent reading, writing, and vocabulary curriculum designed by Making Waves

**Regional Oral History Office—Researcher** **2006-2007**

- Conducted a two-part oral history of George Proper, General Manager of the Berkeley Student Co-operative Association
- Researched and wrote preliminary reports on interviewees
- Transcribed oral histories
- Revised and reformatted approximately a dozen interviews conducted by the director

**Berkeley Student Co-operative—Board of Directors** **2004-2005**

- Reviewed the budget for the fiscal year, establishing a rent increase that was below the rate of inflation for the first time in two decades
- Adjudicated on policy infractions by members
- Reported decisions of the board to members of the cooperative through newsletters and public presentations

**Emma Goldman Papers—Researcher** **2004-2005**

- Conducted comparative analysis of state legal codes relevant to early 20<sup>th</sup> century anti-syndicalist laws
- Researched the Palmer Raids and other legal attacks on radicals during World War I
- Edited *Emma Goldman: A Documentary History of the American Years* for final publication

**TEACHING EXPERIENCE**

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**Lecturer: University of Wisconsin—Madison**

US History from Civil War to the Present	Fall 2016
Slavery, Civil War, and Reconstruction	Fall 2016

**Lecturer: Georgetown University**

History of American Economic Thought	Fall 2013
U.S. History from the Civil War to Present	Summer 2011

**Teaching Assistant: Georgetown University**

The United States in the 1960s	Fall 2009	Professor: Michael Kazin
U.S. History from the Civil War to Present	Spring 2010	Professor: Matthew Bowman
U.S. Immigration	Fall 2010	Professor: Benjamin Francis-Fallon
Europe from the French Revolution to the Present	Spring 2011	Professor: James Shedel
Pacific World	Fall 2011	Professor: Carol Benedict
Introduction to Early Modern Europe	Spring 2012	Professor: Amy Leonard

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**GRANTS AND FELLOWSHIPS**

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David C. Lincoln Fellowship, Lincoln Institute of Land Policy	\$12,500 (2016)
Conference Travel Grant, Brown University	\$90 (2015)
Young Scholars, History of Economics Society	\$60 (2015)
Conference Travel Grant, Georgetown University	\$800 (2015)
Davis Fellowship, Georgetown University	\$22,000 (2014)
Conference Travel Grant, Georgetown University	\$1000 (2013)
Research Support Grant, Roosevelt Institute	\$1,050 (2012)
Research Grant, Robert Schalkenbach Foundation	\$2,000 (2012)
Piepho Research Grant, Georgetown University	\$500 (2012)

**PUBLICATIONS**

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- “‘Land Monopoly’ and 20<sup>th</sup> Century American Utility Policy,” *History of Intellectual Culture*. (2018)
- “Introduction,” *American Journal of Economics and Sociology* (2018).
- “Land Value Taxation in Vancouver: Rent Seeking and the Tax Revolt,” *American Journal of Economics and Sociology* (2018).
- “John Dewey and Henry George: The Socialization of Land as a Prerequisite for a Democratic Public,” *The American Journal of Economics and Sociology* (2018).
- “The Single Tax Movement,” *Encyclopedia of Greater Philadelphia*.
- “The New Robber Barons?” *Essays in History* (Winter, 2013).
- Contributing Author, *Oxford Encyclopedia of American Business, Labor, and Economic History* (Oxford: Oxford University Press, 2013).

**CONFERENCE PAPERS**

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- “Land Value Taxation in Vancouver: Rent Seeking and the Tax Revolt,” David C. Lincoln Fellowship Symposium, 2016.
- “‘Land Monopoly’ and 20<sup>th</sup> Century Utility Policy,” Policy History Conference, 2016.
- “‘Land Monopoly’ and 20<sup>th</sup> Century Utility Policy,” European Society for the History of Economic Thought, 2016.
- “What Would Henry George Say to Modern San Francisco?” Land and Water Conference – Brown University, 2015.
- “Georgists and Water Power in the Early Twentieth Century,” Council of Georgist Organizations, 2015.
- “Henry George and John Dewey: The Spatial Economics of Culture,” History of Economics Society, 2015.
- “Albert Jay Nock and Henry George: The Socialist Roots of Libertarianism in the Interwar Period,” Organization of American Historians, 2015.
- “The Prophet of San Francisco: John Dewey and the Provincialism of Henry George,” Society for United States Intellectual History, 2013.
- “Of Fighters and Scouts,” Phi Alpha Theta, 2010.

**AWARDS AND PROFESSIONAL DEVELOPMENT**

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Finalist	Ciriacy-Wantrup Postdoctoral Award, UC Berkeley
Postdoctoral Alternate	Fox Center for Humanistic Inquiry, Emory University
Best Graduate Student Paper, Mid-Atlantic Region	Phi Alpha Theta
Conference Coordinator	Gilder Lehrman Summer Seminar Series
Conference Judge	Phi Alpha Theta
US Area Representative	Georgetown University