

Visiting Assistant Professor

Taught six courses in History and International Studies. 15-30 students in each class. Designed courses and syllabi, delivered lectures, assessed students' progress, held office hours to individually meet with students, and supervised a TA.

Courses:

“China and Japan” (INST 203, Section I, and II, Co-taught with Dr. Peter Frost)

“U.S.-Japan Relations in Interdisciplinary Perspective” (INST 310)

“Introduction to East Asian History” (HIST 180, Section I and II)

“Modern Japanese History” (HIST 330)

The University of Chicago (Chicago, IL)

Jan. 2009 – June 2014

Preceptor, International Studies B.A. Thesis Seminar

Sep. 2013 – June 2014

Supervised 9 fourth-year students in the International Studies Program as they developed, researched, and wrote their B.A. thesis project. 3 students completed with distinction.

Academic Writing Tutor, the Writing Program

Jan. 2009 – June 2014

Provided one-on-one assistance on structure and argument for undergraduates in a variety of disciplines.

Teaching Assistant, Intro. to East Asian Civilization (Japan)

March 2012 – June 2012

125-student enrollment. Led weekly discussion sessions of 25 students, gave a lecture, graded assignments and papers, and held weekly office hours (Instructor: James Ketelaar)

Writing Intern, Human Being and Citizen

April 2012 – June 2012

Taught writing seminars to 4 undergraduate students. Assisted instructors in preparing the courses and participated in class discussions; gave a lecture, graded papers, and held office hours (Instructor: Esther Peters)

Teaching Assistant, Intro. to International Studies

Sep. 2011 – Dec. 2011

110-student enrollment. Led weekly discussion sessions of 26 students, gave a lecture, graded assignments and papers, and held weekly office hours (Instructor: Larisa Jasarevic)

Writing Intern, Media Aesthetics

Sep. 2011 – March 2012

Taught writing seminars to 15 undergraduate students. Assisted instructors preparing the courses and participated in class discussions; gave a lecture, graded papers, and held office hours (Instructors: Xinyu Dong, Fall 2011, Jennifer Scappettone, Winter 2012)

Writing Intern, Reading Cultures

Jan. 2010 – March 2010

Taught writing seminars to 18 undergraduate students. Assisted instructors preparing the courses and in class, gave a lecture, graded papers, and held office hours (Instructor: Daniel Desormeaux)

TRANSLATION EXPERIENCE

Academic Translator

2010-2016

- Noriko Yamaguchi, “Introduction” and “Ch 1. Escaping Flatland,” in *Envisioning Information* by Edward Tufte (Connecticut: Graphics Press, 1990): 1-35. English to Japanese. 2015-2016. Adobe InDesign used. Translated chapters of an academic monograph written in English into Japanese.

- Noriko Yamaguchi, “Ch 5. Why did The Women Pursue Opportunities to Make Political Decisions? (Naze seijiteki kettei no ba wo mezashitanoka)” in *When Women Change Politics: Experience of Chairperson, Mayor, and Governor (Onna ga seiji wo kaerutoki)* by Akio Igarashi and Miranda Alice Shreurs (Tokyo: Iwanami, 2012): 77-141. Japanese to English. 2013. Organized the overall translation project by finding translators for each chapter, keeping track of the progress, and reporting to the author
- Noriko Yamaguchi, and Patrick Schwemmer, “Responsibility of Literary Figures (*Bungakusha no Sekimu*),” in *Politics and Literature Debate in Postwar Japanese Criticism 1945-52*, eds. Michael Bourdaghs, Richi Sakakibara, Hirokazu Toeda, and Atsuko Ueda (New York: Lexington Books, 2017). Japanese to English. 2010. Team-translated and -annotated a Japanese text for a book project

PEDAGOGY DEVELOPMENT

The Center for Teaching and Learning (University of Chicago, IL)

- Seminar on Teaching Portfolios* Dec. 2013
Attended a seminar to develop a teaching portfolio based on diverse teaching experiences.
- Seminar on Course Design*, The Center for Teaching and Learning Dec. 2013
Attended a seminar to design a course and course assignments that are pedagogically effective, while covering necessary materials in a course.
- Preparing Future Faculty Workshop, Academic Trek in St. Louis* Sep. 2013
Visited several universities and colleges in the St. Louis area to observe classes and interact with faculty.
- Philosophy of Teaching Statement Workshop* July – August 2013
Attended a workshop to discuss teaching philosophies and how to effectively write a teaching philosophy.
- Workshop on Teaching in the College* Sep. 2011
Attended a workshop on college-level pedagogy, including course design, syllabus structure, and classroom teaching techniques.
- Language Pedagogy Workshop* June 2009
Attended a two-day workshop to discuss how to effectively teach university-level language courses.
- Pedagogies of Writing* March - June 2008
Attended a quarter-long training session on teaching college academic writing.

HONORS & AWARDS

- Toyota Foundation Collaborative Research Grant 2016 – 2018
- Toyota Dissertation Write-up Fellowship 2012 – 2013
The Center for East Asian Studies, the University of Chicago, IL
- Kunstadter Travel Grant June – August 2012
Department of History, the University of Chicago, IL
- Janco Research Travel Grant June – August 2012

The Social Sciences Division, the University of Chicago, IL
 Foreign Student Special Dissertation Research Grant Jan. – August 2008
 The Center for East Asian Studies, the University of Chicago, IL

Toyota Centennial Research Assistantship Sep. – Dec. 2010
 The Center for East Asian Studies, the University of Chicago, IL

Kunstadter Travel Grant June – August 2010
 Department of History, the University of Chicago, IL

Conference Travel Grant Nov. 2009
 The Center for East Asian Studies, the University of Chicago, IL

Pre-Dissertation Summer Research Grant June – August 2008
 Committee on Japanese Studies, the University of Chicago, IL

University Unendowed Fellowship, the University of Chicago, IL 2007 – 2010

CJS Endowment Fellowship 2005 – 2006
 Center for Japanese Studies, University of Michigan, Ann Arbor, MI

CJS Block Grant Fellowship 2004 – 2005
 Center for Japanese Studies, University of Michigan, Ann Arbor, MI

Summer Language Institute Fellowship: German Summer 2004, 2005
 University of Michigan, Ann Arbor, MI

Humanities Award, Cedar Crest College, PA May 2005

PRESENTATIONS

“Sustaining Everyday Life and Finding Purpose (*ikigai*): Mothers, Life Reform, and Sustainability in Post-WWII Tochigi, Japan,” at the Association of Asian Studies Annual Meeting (Seattle, WA), March-April 2016.

“Transnational and Transtemporal Hibakusha: Korean, Japanese-American, Nisei and Beyond,” at the 70 Years After Hiroshima Conference at the Prince Takamado Japan Centre, the University of Alberta (Edmonton, BC, Canada), Sep. 2015.

“Envisioning Rural Life, 1945-1949: Cold War Ideology and Practice of Agriculture, Everyday Life, and Gender in Rural Japan,” at Cold War in Asia Conference, the University of Chicago (Chicago, IL), April 2013.

“History of Reforms in Hamlet M, 1750s-1950s,” at the Council on Advanced Studies East Asian Trans-Regional Histories Workshop, the University of Chicago (Chicago, IL) Dec. 2012.

“‘Reforming’ Rural Everyday Life: Domestic Reforms in 1950s,” at the Council on Advanced Studies East Asian Trans-Regional Histories Workshop, the University of Chicago (Chicago, IL), March 2012.

“‘Reconstructing’ Gender in Everyday Life: Postwar Social Reconstruction and Gender Relations in Tochigi, 1945-1960,” at the Fifteenth Asian Studies Conference in Japan at the International Christian University (Tokyo, Japan), June 2011.

“*Bungakusha no Sekimu* (Responsibility of Literary Figures),” at the University of Chicago (Chicago, IL). Translated, annotated, and presented previously un-translated Japanese text for book publication, March 2011.

“‘Improving’ Our Life: Postwar Rural Community (Re)building in Japan, 1948-1981” (Dissertation Proposal), at the Council on Advanced Studies East Asian Trans-Regional Histories Workshop, the University of Chicago (Chicago, IL), Dec. 2010.

“*Hitotsu no Hansotei* (A Modest Proposal),” at Waseda University (Tokyo, Japan). Presented a translated/annotated text for the above book project, for readers interested in censorship, July 2010.

“*Bungakusha no Sekimu* (Responsibility of Literary Figures),” at the Postwar Literary Criticism Workshop, Princeton University (Princeton, NJ). Presented a translated/annotated text for the above book project, March 2010.

“Writing Democracy: Sugamo Newspaper and the Allied Occupation of Japan, 1948-1952,” at Critical Perspectives: Turns, Trends and Theories, Graduate Student Conference (Erlangen, Germany), Nov. 2009.

“Writing New Japan in *Sugamo*, 1948-1952: The Allied Occupation and Conflicted Democracy,” at Mapping of Japanese Space: Place and Geography in the Study of Japan, Japanese Studies Graduate Student Symposium at University of California, Los Angeles (Los Angeles, CA), Oct. 2009.

UNIVERSITY SERVICE (University of Chicago, IL)

Trans-Regional Histories: East Asia Workshop, Workshop Coordinator Sep. 2009 – May 2010
Coordinated bi-weekly workshop meetings, arranged graduate student presentations, invited external speakers.

Reading Kuzushiji (Pre-Modern Japanese) Workshop, Graduate Student Coordinator June 2014
Planned and assisted in the conduct of the workshop; prepared course materials for participants; created posters and brochures for the final symposium; arrange catering service and workshop room; assisted participants with inquiries regarding accommodation, fellowship, and course.

PROFESSIONAL AFFILIATIONS

Toyota Foundation Collaborative Research Group 2016 – 2019

Center for Japanese Studies Research Affiliate, University of Michigan, Ann Arbor (2015-present)

American Historical Association

Association for Asian Studies

Japan Oral History Association

Rural Life Society of Japan

Imaichi Shidankai (Imaichi History Study Group), Tochigi, Japan

Tama New Town Society, Tokyo, Japan

RELATED EXPERIENCE

Postwar Literary Criticism Workshop

Princeton University, Waseda University, the University of Chicago March 2010 – March 2011
Invited as a graduate student translator for a literary book project organized by literary scholars at Chicago, Princeton, and Waseda.

Internship

United Nations High Commissioner for Refugees (UNHCR), Tokyo, Japan July 2008 – Dec. 2008
Assisted daily tasks involving research, translation and writing/presenting reports.

SKILLS AND LANGUAGES

Online Distance Learning Platform (Blackboard) and Online Classroom Learning Platform;
Microsoft Office (Word, Excel, PowerPoint)

Fluent: English, Japanese, Basic: German (Reading, Writing)