

CAROLINE CORMIER

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OVERVIEW



- ✓ Highly motivated team player and resourceful self-starter
- ✓ 6+ years of award-winning teaching experience
- ✓ 7 years of managing international research projects, including funding acquisition
- ✓ Experienced policy analyst and program developer
- ✓ Sought after consultant for education programs and advocacy campaigns
- ✓ Able to manage multiple projects at once and achieve results
- ✓ Experienced freelance writer and editor of projects of various sizes

EXPERIENCE

JANUARY 2018 – AUGUST 2018

EDUCATION CONSULTANT, ENGINEERS WITHOUT BORDERS CANADA

Consulted with the Director of Policy and Advocacy to manage the research and creation of a set of five interactive learning modules for the organization's 2500 members in Canada and sub-Saharan Africa on the Sustainable Development Goals (SDGs), the UN's High Level-Political Forum (HLPF), impact investing, innovative development finance, and advocacy in Canada.

SEPTEMBER 2009 – MAY 2018

TEACHING ASSISTANT & COURSE INSTRUCTOR, UNIVERSITY OF TORONTO

Organized and managed group seminars and course lectures for undergraduate students in various History and Geography courses, and also in community-service learning contexts. Created lessons plans, delivered lectures and led seminars, evaluated student assignments and participation, and regularly consulted with students about course material. Received a Teaching Excellence Award in 2017.

APRIL 2017 – SEPTEMBER 2017

JUNIOR RESEARCH FELLOW, VIENNA WIESENTHAL INSTITUTE

Analyzed hundreds of archived testimonies Holocaust survivors, travelled to conduct research at the Berlin Senate Chancellery and the German Archive for Diaries, presented research findings as part of a public lecture series in Vienna, and published a peer-reviewed in the VWI's bi-annual journal in 2018.

SEPTEMBER 2016 – APRIL 2017

GRADUATE TEACHING ASSISTANT, RYERSON UNIVERSITY

Led a set of weekly seminars for sixty students on topics related to Twentieth Century European History
Created lesson plans, evaluated student assignments, and provided written and oral feedback on submitted work. Developed and administered online learning materials as required.

DECEMBER 2016 – JUNE 2017

HIGHER EDUCATION POLICY ANALYST, UNIVERSITY OF TORONTO

Completed the research and wrote policy for the School of Graduate Studies' *Graduate Supervision Guidelines for Faculty*. Surveyed the field of research and approaches taken by other higher education institutions, investigated the pedagogical practices of management and supervision, consulted with and incorporated feedback from experts across the university. The completed policy document was circulated in September of 2017 to 11,000+ faculty members.

MAY 2013 – OCTOBER 2015

GLOBALINK PROGRAM ADVISOR, MITACS INC

Worked with top international students from developing countries during their three-month internship program at Toronto-based universities. Provided initial orientation sessions, served as their emergency contact during their stay abroad, organized industry visits and leadership workshops, planned social networking events and excursions.

JANUARY 2010 – APRIL 2015

COMMUNITY OUTREACH & PROGRAM COORDINATOR, UNIVERSITY OF TORONTO

Developed and executed programming for the university's nearly 19,000 enrolled graduate students. Provided administrative support for events organized at the Grad Room. Assisted new students with connecting to campus programs and services through one-on-one support and school-wide orientation sessions. Collaborated with student groups and other student services to create innovative professional programming for graduate students, including the creation of Grad Minds – the only graduate student mental health committee at a university in Canada. Received a community service award from the University of Toronto Faculty Association in 2017 for outstanding achievement in this role.

OCTOBER 2010 – JANUARY 2017

LEARNING STRATEGIST AND ACADEMIC COACH, UNIVERSITY OF TORONTO

Assisted students one-on-one with learning disabilities or mental illness with their learning development and completion of university course requirements. Provided peer consultations, worked with students to develop varied and engaging plans and activities focused on achieving their learning objectives and outcomes. Facilitated workshops about learning skills and strategies for students at all levels.

APRIL 2010 – DECEMBER 2010

ENGLISH AS A SECOND LANGUAGE (ESL) INSTRUCTOR, ST. GEORGE COLLEGE

Developed and delivered ESL curriculum for intermediate and advanced level students from diverse backgrounds. Graded assignments and presentations, as well as written and oral examinations. Provided individual assistance to students and feedback regarding performance. Organized local excursions.

MARCH 2009 – NOVEMBER 2009

EMERGENCY MANAGEMENT PROGRAM ASSISTANT, ONTARIO PUBLIC SERVICE

Designed the Emergency Management Unit's Intranet site, including researching and writing new articles and training/orientation material about emergency preparedness. Contributed to pandemic planning,

including evaluation of the National Emergency Stock Supply, and the creation of material for public education campaigns.

SEPTEMBER 2009 – SEPTEMBER 2010

ASSISTANT EVENT COORDINATOR, AZRIELI FOUNDATION

Organized public book launches for the Azrieli Holocaust Survivors Memoir Program across Canada, including managing special guests, media requests, and engagement with school groups and community organizations. Facilitated a coinciding series of workshops relating to the collection of oral history testimonies of Canadian Holocaust survivors, including conducting individual interviews with survivors.

EDUCATION

SEPTEMBER 2012 - PRESENT

DOCTOR OF PHILOSOPHY IN HISTORY (ABD/PART-TIME), UNIVERSITY OF TORONTO

SEPTEMBER 2009 - 2010

MASTER OF ARTS IN GEOGRAPHY & CITY PLANNING, UNIVERSITY OF TORONTO

SEPTEMBER 2004 - 2009

BACHELOR OF ARTS (HONOURS) IN POLITICAL SCIENCE, QUEEN'S UNIVERSITY

COMMUNITY SERVICE

Denk Mal am Ort 2019 Volunteer (November 2018 – Present)

Monthly Volunteer, Bikeygees in Berlin (June 2018 - Present)

Member, University of Toronto Career Services' Accessibility Advisory Committee (2016-2018)

Peer Support Volunteer, Canadian Cancer Society (2016 – 2018)

Founder, Chair, and Advisor, Graduate Student Mental Health Committee (2013 – 2018)

University of Toronto Sesquicentennial Steering Committee Member (2015 -2017)

Red Cross Volunteer in Disaster Management; Toronto Street Relief Team (2010 – 2016)

Graduate Student Life Advisory Board Member (2014 – 2016)

University of Toronto Graduate Professional Skills Curriculum Committee Member (2014 – 2016)

University of Toronto Distress Line Volunteer, Toronto Distress Centre (2013 – 2015)

Canadian Breast Cancer Foundation Volunteer/Post-Secondary Ambassador (2013 – 2015)

Assistant Editor *Past Tense: Graduate Review of History* (2013 – 2014)

Sustaining Memoirs Project Holocaust Survivor Interviewer, Azrieli Foundation (2011 – 2013)

Canadian Society for Yad Vashem Young Leaders Steering Committee (2011 – 2013)

SELECTED AWARDS AND SCHOLARSHIPS

Royal Holloway Summer Institute on the Holocaust and Jewish Civilization Fellowship - University of Toronto

Mississauga Graduate Fellowship Award – European Holocaust Research Infrastructure (EHRI) Fellowship –

DAAD Intensive Language Course Award - Friends of Simon Wiesenthal Zaglambier Society Award – University of

Toronto Teaching Excellence Award – University of Toronto Faculty Association Miller Memorial Award for Community Leadership – Saul Kagan Fellowship for Advanced Shoah Studies Fellowship - Ontario Graduate Scholarship – Patricia and Alan Marchmont Graduate Student Award – University of Toronto Faculty of Arts' Germany Research Award – Ed and Fran Sonshine Graduate Award in Holocaust Studies – Joint Initiative in German and European Studies (JIGES) Research Award – Social Sciences and Humanities Research Council of Canada Joseph-Armand Bombardier Canadian Graduate Student Doctoral Award – Canadian Imperial Bank of Commerce Education Award – Naim Mehlab Jewish Studies Award – Auschwitz Jewish Center Fellowship - University of Toronto School of Graduate Studies' Travel Award

References are available upon request.