

ANGELINA LAPINA

DOCTORAL RESEARCH ASSISTANT

PROFESSIONAL PROFILE

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I am passionate about social science theory and research and have applied those skills in a variety of practice areas, including vocational rehabilitation, organization development, market research, and adult learning and development with a particular emphasis on faculty development (didactics in higher education). My data analysis skills stem from working with NVivo, for qualitative, and, SPSS and Stata for quantitative, analyses. I am also familiar with structural equation modeling (SEM), particularly with confirmatory factor analysis (CFA) and structural regression. In addition to my research data analysis skills, I am fluent in German, Russian, and English, and am able to converse in basic Spanish.

ACADEMIC ACCOMPLISHMENTS

Published

Lapina, A. (2018). Facilitating Coping Through Reflective Learning in Adult Education A Review of the Reciprocal Relationship Between Coping and Learning. *Adult Learning*, May 15, 2018 (OnlineFirst), p. 1-10. DOI:10.1177/1045159518776126.

Submitted to the Journal of Autism and Developmental Disorders: Coping Strategies of Parents Whose Children have Autism Spectrum Disorder: A Qualitative Study. Bene, K., Lyngdoh, S. & Lapina, A. (2018).

Presented

11/2017

at the American Association for Adult and Continuing Education (AAACE) Consulting Project titled Strengthening Community-Based Organizations Through Appreciative Inquiry with Jill M. Carter

5/2018

at the *International Expo-Research Forum at the University of Padova, Italy* Literature Review and Research Proposal on Fostering Cognitive Development Through Problem-Based Learning

Presented

10/2018

at the American Association for Adult and Continuing Education (AAACE) Online Teaching Project titled Designing Online Education Environments for Adult Learners: Lessons from Diffusion of Innovations with Dr. Robert Reardon as Primary and Jessica Quintero as co-presenter

EXPERIENCE

DOCTORAL RESEARCH ASSISTANT | Sep 2017 - Current

in the Department of Counseling, Leadership, Adult Education and School Psychology at Texas State University-San Marcos, TX

- o Possess knowledge and understanding of Qualitative as well as Quantitative Research Designs
- o Possess knowledge of multivariate analysis techniques, ranging from MANOVA to Hierarchical Multilevel Modeling and Structural Regression Techniques (CFA, SEM)
- o Work with quantitative data in SPSS to run statistical analyses (e.g., parametric and non-parametric tests)
- o Conduct qualitative data analyses using NVivo to support coding techniques, e. g., constant comparative approach, for organizing data into themes analysis (i.e., data from faculty interviews on professional development in the international domain)
- o Prepare materials for field research projects to be conducted in international settings
- o Conduct literature reviews using organizational techniques, such as matrices and annotated bibliographies to ensure adequate search and inclusion of relevant empirical as well as theoretical work
- o Edit scholarly and scientific texts for publication in the *Journal of New Directions for Adult and Continuing Education*
- o Review and critique quantitative studies regarding research design and rigor of statistical analyses

EDUCATION

Doctoral Candidate in Adult, Professional and Community Education
August 2016-Present
Texas State University

Master of Arts in Organization Development
Thesis: Evaluation Framework of a Mentoring Program for the City of Austin
GPA 3.97
8/2014-8/2016
St. Edward's University, Austin, TX

Bachelor of Arts in Psychology
GPA 3.89 - Magna Cum Laude
December 2013
St. Edward's University, Austin TX

Psychology major, English as a Foreign Language minor
Fall, 2009 - Summer, 2010
Technical University of Dortmund, Germany

DISSERTATION TOPIC:

Does Problem-Based Learning Increase Postformal Thought and Need for Cognition in Young Adult Learners? - A Concurrent Nested Mixed-Methods Approach.

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RELEVANT COURSEWORK

Advanced Quantitative Methods - Introduction to Structural Equation Modeling

Intermediate Quantitative Methods - Multivariate Statistical Analysis

Qualitative Design and Coding Methods

Models of Inquiry - Understanding Epistemologies

Adult Learning

Program Planning

Leadership Development

Community Development

Adolescent Development

EXPERIENCE -CONTINUED-

RESEARCH ASSOCIATE

at American Institutes for Research, Austin, TX | Sep 2016 - Aug 2017

- o Successfully assisted the Knowledge Translation for Disability Rehabilitation Research and Knowledge Translation for Employment Research teams with various research and technical projects
- o Prepared and conducted a systematic review on effective interventions for youth with disabilities transitioning into employment
- o Critically evaluated quantitative (e.g., experimental) research design for its rigor, e.g., strengths or weaknesses, before synthesizing findings
- o Conducted qualitative analyses of transcripts using various coding methods
- o Created tech briefs to disseminate findings from Focus Groups
- o Successfully recruited participants for focus group sessions
- o Coordinated and assist in leading focus group sessions
- o Conducted deep literature searches and manage literature databases
- o Applied Exclusion and Inclusion criteria to integrate relevant resources and publications
- o Completed various administrative tasks pertaining to the progress of research projects
- o Conducted literature review concerning youth and young adults with disabilities and technology education

GRADUATE RESEARCH ASSISTANT

at St. Edward's University, Austin, TX | Jan 2016 - May 2016

- o Reviewed and edited scholarly journals for publication successfully
- o Collected quantitative and qualitative data for research projects
- o Created graphs and visual aid representing entrepreneurial data quantitatively
- o Collect and research secondary data for the creation of a literature review
- o Reviewed and edited scholarly articles for publication
- Human Resources responsibilities:
 - o Coordinated speakers and events; contacted speakers, created notes for speeches and coordinated event details
 - o Called and scheduled interviews for applicants for various positions within the business school
 - o Created and outlined interview processes as well as interview and assess candidates
 - o Used decision-facilitating techniques to select candidates; used decision-matrix effectively for selection

TECHNICAL SKILLS

SPSS

Stata

NVivo

Microsoft Word

Microsoft Excel

Mirosoft PowerPoint

Adobe Photoshop

Adobe Illustrator

MARKET RESEARCH at Illuminas Global, Austin, TX | Oct 2015 - Jan 2016

- o Entered, exported and organized statistical data in various files using Excel
- o Conducted quality assurance (QA) of entered statistical data in the final product
- o Created and organized graphs and illustrations based on quantitative data
- o Evaluated qualitative, parsed and organized results from focus groups discussion
- o Extracted key terms into Excel for qualitative analysis
- o Updated and handled data from surveys on a daily basis

GERMAN LANGUAGE TEACHER at German-Texan Heritage Society, Austin, TX | Sep 2015 - Sep 2016

- o Created learning objectives and prepared exercises for practice to improve students' (aged 10-14) pronunciation and speaking skills