

Darrell Wilkinson

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Education and Training

July 2019 (Expected)	PhD in Applied Linguistics (ABD). Vocabulary Learning and Testing. Temple University Japan, Tokyo Campus.
Dec. 2009	M.S.Ed TESOL. Temple University Japan, Tokyo Campus.
June 2006	BULATS Speaking & Writing Test Examiner Qualified. University of Cambridge ESOL Examinations, Tokyo, Japan
March 2006	Certificate in Teaching English to Young Learners (TEYL). Saxon Court, Tokyo
Oct. 2003	Certificate in English Language Teaching to Adults (CELTA). University of Cambridge ESOL Examinations, Stanton College, London, U.K.
Oct. 2000	Preparatory Certificate in TEFL. Australia Centre, Chiang Mai, Thailand.
July 1997	BSc (hons) Hotel and Catering Management. Manchester Metropolitan University, Manchester, England, U.K.

Professional Membership and Involvement

2016 –	Reviewer. International Journal of Learning, Teaching and Educational Research
2012 –	Member. British Association for Applied Linguistics (BAAL)
2009 –	Member. English Teachers in Japan (ETJ)
2007 –	Member. Japan Association of Language Teachers (JALT)

Main Research Interests

Vocabulary Acquisition and Testing	English for Academic Purposes (EAP)
Content and Language Integrated Learning (CLIL)	Student-centered Learning

Administrative Experience

2019 - Ongoing	IELTS Course Coordinator. Tokyo Woman's Christian University
2017 - Ongoing	Academic Writing Course Coordinator. Tokyo Woman's Christian University
2016 - Ongoing	Entrance Exam Committee Member. Tokyo Woman's Christian University
2012-2016	Self-Access Program Coordinator. Soka University
2012-2016	Faculty Recruitment Committee. Soka University
2010-2012	EAP Program Coordinator. Soka University
2010-2012	Writing Center Coordinator. Soka University
2007-2009	Curriculum Design, Staff Recruitment & Training. Waseda Foreign Language College

Teaching Experience - University

Date	Job Title	Location
April 2016 -	Full-time Associate Professor <ul style="list-style-type: none"> • IELTS preparation and academic writing for freshman • Four Skills EAP Courses • Academic writing for 2nd, 3rd, and 4th year students • Graduation thesis and research supervision • 2nd Year Seminar: Introduction to Foreign Language Acquisition • 4th Year Seminar: Language Acquisition Research Methods and Analysis • Critical reading and discussion (3rd and 4th year students) • Curriculum, materials and test design and development 	Tokyo Woman's Christian University, Tokyo
April 2009 – March 2016	Full-time Lecturer and Self-Access Coordinator <ul style="list-style-type: none"> • Taught predominantly academic English writing, four-skills EFL, Business English, and TOEFL iBT to students from beginner to upper-intermediate level • Taught academic writing and research methods to native and non-native English-speaking international students • Masters thesis and research supervision to Japanese and international students • Heavy involvement in two intensive English-medium (CLIL) programs: <ul style="list-style-type: none"> - Curriculum and materials design - Coordinated teaching - Test design, development and validation • Self-access management including writing center, speaking lounges, exam speaking center • Faculty recruitment, training and development • EAP Course coordination: course and materials design, faculty supervision and training 	Soka University, Tokyo
Sept. 2010 – March 2012	Part-time EAP Instructor <ul style="list-style-type: none"> • Taught oral communication, academic writing, reading and speaking to 1st and 2nd years 	Tama University, School of Global Studies, Kanagawa
April 09 – Aug. 2010	Part-time ESL Instructor <ul style="list-style-type: none"> • Taught discussion skills to second-year students 	Bunkyo Gakuin University, Tokyo

Non-University Teaching Experience

Sept. 2007 – March. 2009	Head EFL Teacher <ul style="list-style-type: none"> • Taught a variety of English classes including EAP, business English, presentations, and discussion skills to mixed-nationality groups • Curriculum and materials design, materials selection, faculty recruitment and training 	Waseda Foreign Language College, Tokyo
April 2006 – Aug. 2007	Assistant Director of Studies <ul style="list-style-type: none"> • Taught business English and professional communication within companies • Teacher training including to high school and junior high school teachers • Teacher recruitment, program management, curriculum design 	Shane Language Services, Tokyo
Sept. 2005 – March 2006	EFL Teacher <ul style="list-style-type: none"> • Teaching EAP, business English, and four-skills English classes to adult learners 	ILA, Saigon, Vietnam
July 2004 – Aug. 2005	Head EFL Teacher, and Education Manager <ul style="list-style-type: none"> • Taught a variety of English and culture classes • Teacher recruitment and training, program management, and curriculum design 	British Hills, Fukushima, Japan
Nov. 2003 – June 2004	ESL Teacher <ul style="list-style-type: none"> • Taught general English, Cambridge ESOL exam suite preparation, and business English 	Sells College, London, UK

July 2002 – Oct. 2003	EFL Teacher <ul style="list-style-type: none"> • Taught general and business English, and exam preparation classes to children and adults 	LCC English School, Mito, Japan
Oct. 2000 – Oct 2001	EFL Teacher <ul style="list-style-type: none"> • Taught general and business English, and exam preparation classes to children and adults 	British Council, Chiang Mai, Thailand

Publications

- Wilkinson, D. (In Press). Second Language Vocabulary Learning: An Analysis of the Suitability of Music for Incidental EFL Vocabulary Learning. *Electronic Journal of Foreign Language Teaching*.
- Wilkinson, D. (2018). News-based Activities to Motivate EFL Students for Deliberate Vocabulary Learning. *Proceedings: 8th Bangkok International Conference on Language, Education, & Business*, 122-128.
- Wilkinson, D. (2017). EFL vocabulary acquisition through word cards: student perceptions and strategies. *TESL-EJ: Teaching English as a Second or Foreign Language*, 21(3), 1-16.
- Wilkinson, D. (2015). Peer testing to increase motivation for deliberate vocabulary study. *Vocabulary Education and Research Bulletin (VERB)*, 4(2), 3-11.
- Wilkinson, D. (2015). English-medium content courses: student approaches and strategies to increase comprehension levels. *International Journal of Learning, Teaching and Educational Research*, 11(3), 1-11.
- Wilkinson, D. (2015). Educational Reforms and Development in Japan: Language and Culture Education for Global Competitiveness. *International Journal of Higher Education Management (IJHEM)*, 1 (2), 1-11.
- Wilkinson, D. and Yasuda R. (2013). The international program: curriculum design and assessment for an English-medium economics program. In P. Robertson and J Adamson (Eds), *The Asian EFL Journal, Special Edition: CLIL in Asian Contexts: Emerging Trends*, 15 (4), 347-354.
- Wilkinson, D. (2012). A Data-Driven Approach to Increasing Student Motivation in the Reading Classroom. *Language Education in Asia*, 3 (2), 252-262.
- Wilkinson, D. (2012). Student-centered activities in mixed-level classes. In A. Stewart & N. Sonda (Eds.), *JALT2011 Conference Proceedings*, 625-635. Tokyo: JALT.
- Wilkinson, D. (2011). A Vocabulary Syllabus for University Communicative English Courses. In J. Bankier, A. Motohashi, I. S. P. Nation & D. Wilkinson (Eds), *Temple University Japan Studies in Applied Linguistics*, (60). Temple University, Tokyo, Japan.
- Wilkinson, D., & Close, N. (2011). What is pragmatics in an EFL context? And How teachable is it? *total.esl.com*
- Wilkinson, D. (2009). Implementing an Extensive Reading Program and Library for ESL and EFL Learners in an Academic Setting within Japan. *extensivereading.net – Starting an ER Program*.
- Wilkinson, D. (2009). Teaching Lax & Tense Vowels to Japanese Learners of English. In R. McCormick, A. Motohashi, D. Wilkinson (Eds), *Temple University Japan Studies in Applied Linguistics*, (52). Temple University, Tokyo, Japan.

Presentations

- Wilkinson, D. (2018). Student-centered Activities to Increase Corrective Feedback in ESL Courses. *Oxford Education Research Symposium*. Oxford University. July 31, 2018.
- Wilkinson, D. (2018). University CLIL Programs in Japan: A move from the Traditional to the Innovative. *International Symposium on Japanese Studies: Tradition and Innovation in Changing Japan*. University of Bucharest. March 4, 2018.

- Wilkinson, D. (2017). News-based Activities to Motivate EFL Students for Deliberate Vocabulary Learning. *Proceedings: 8th Bangkok International Conference on Language, Education, and Business, (LEB-17)*. Mercure Hotel, Bangkok, Thailand. December 26, 2017.
- Wilkinson, D. (2017). Peer-generated vocabulary testing to increase motivation and learning outcomes. *excitELT Conference*. Rikkyo University, Tokyo. June 4, 2017.
- Wilkinson, D. (2016). English-medium content courses: student approaches and strategies to increase comprehension levels. *The 18th Annual Temple University Japan Campus Applied Linguistics Colloquium*. Temple University, Tokyo. February 16, 2016.
- Wilkinson, D., Yasuda, R., Ishikawa, Y. (2015) Developing and validating a teacher practices survey. *JALT 2015 Conference*. Shizuoka, Japan. November 22, 2015.
- Wilkinson, D. (2015). Mobile language learning using smartphones: activities and results. *eLearning 2.0 Conference 2015*. Brunel University, London, UK. July 29, 2015.
- Wilkinson, D. (2015). Peer testing to increase motivation for deliberate vocabulary study. *JALT Annual Vocabulary Symposium 2015*. Kyushu Sangyo University, Fukuoka Japan. June 20, 2015.
- Wilkinson, D. (2015). Technology-mediated language education; practical applications and Examples. *7th International Conference on Computer Research and Development (ICCRD 2015)*. February 7, 2015, Ho Chi Minh City, Vietnam.
- Wilkinson, D. (2014). Educational reforms and development in japan: Language and culture education for global competitiveness. *Anthropology of Japan in Japan Fall Conference*. Nanzan University, Nagoya, Japan. November 30, 2014.
- Wilkinson, D. (2014) Word cards: Student perceptions and strategies. *JALT 2014 Conference*. Tsukuba, Japan. November 22, 2014.
- Wilkinson, D. (2014). A student-centered approach for successful vocabulary learning and testing for non-native speakers of English. *3rd ILANNS Conference*. Shah Alam Selangor, Malaysia. February 28, 2014.
- Wilkinson, D. (2013). Content-based language courses: Learner strategies. *JALT 2013 Conference*. Kobe Convention Center, Kobe, Japan. October 26, 2013.
- Wilkinson, D. (2013). Equipping Japanese university EFL students with the language skills, business skills, and cultural awareness needed for global business. *International Academic Conference in Paris (IACP)*. Paris, France. August 6, 2013.
- Wilkinson, D. (2013). Self-access programs at Soka University. *Yokohma JALT*. July 20, 2013.
- Wilkinson, D. (2013). Motivating students to make and study word cards. *JALT Pan SIG Conference*. Nanzan University, Nagoya, Japan. May 19, 2013.
- Wilkinson, D. (2012). Overcoming educational norms: equipping Japanese university students with the language skills, business skills, & cultural awareness needed for global business. *3rd Annual International Association for Asia Pacific Studies Conference*. Chinese University of Hong Kong. November 23, 2012.
- Wilkinson, D. and Lindeman, G. (2012). Self-Access challenges and solutions. *JASAL Forum, JALT 2012 Conference*. ACT City, Hamamatsu. October 13, 2012.
- Wilkinson, D. (2012). The International Program: Meeting the Global Business Needs of Japanese University Students. *19th International Conference on Learning*. University of London, England. August 14, 2012
- Wilkinson, D. (2012). Dealing with mixed-abilities and increasing motivation in the reading classroom. *8th*

Annual Cam TESOL Conference. Phnom Penh, Cambodia. February 25, 2012.

Wilkinson, D. (2011). Student-centered activities in mixed-level classes. *JALT 2011 Conference*. Tokyo. November 20, 2011.

Wilkinson, D. (2011). Dealing with mixed abilities. *ETJ Tokyo Expo in association with JALT*. Tokyo Kezai University. October 1, 2011

Wilkinson, D., & Yasuda, R. (2011). Autonomous Activities for EAP. *The British Council & ELTeCS Myanmar Twelfth Annual Conference for Teachers of English*. Yangon, Myanmar. July 23, 2011.

Wilkinson, D. (2011). Dealing with mixed ability language classes by adopting a more autonomous approach; activities, results, and student feedback. *32nd Annual Thailand TESOL Conference*. Empress Hotel, Chiang Mai. January 23, 2011.

Wilkinson, D. (2010). Student autonomy; approaches and activities for language learning. *ETJ Tokyo ELT Expo*. Toyo Gakuen University. November 6, 2010.

Wilkinson, D. (2010). Improving motivation in EFL reading through adopting a more student autonomous approach. *The 12th Annual Temple University Japan Campus Applied Linguistics Colloquium*. Temple University Japan, Osaka. February 14, 2010.

Wilkinson, D. (2010). Intensive Reading Extensively; increasing motivation and dealing with mixed abilities in the reading classroom. *Asian EFL Journal Conference*. Cebu, Philippines. August 13, 2010.

Wilkinson, D. (2010). EAP Pedagogy and Activities for University Students taking English-medium Content Courses. *Asian EFL Journal Conference*. Cebu, Philippines. August 13, 2010.

Wilkinson, D. (2009). Teaching reading to mixed ability students. *ETJ Tokyo ELT Expo*. Toyo Gakuen University. November 1, 2009.

Wilkinson, D. (2009). Implementing an Extensive Reading Program and Library for ESL and EFL Learners. *5th Annual Cam TESOL Conference*. Phnom Penh, Cambodia. February 25, 2012.

References

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