



## Teaching Experience - University

Date	Job Title	Location
April 2016 -	<b>Full-time Associate Professor</b> <ul style="list-style-type: none"> <li>• IELTS preparation and academic writing for freshman</li> <li>• Four Skills English Courses</li> <li>• Academic writing for 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> year students</li> <li>• Graduation thesis and research supervision</li> <li>• 2<sup>nd</sup> Year Seminar: Introduction to Foreign Language Acquisition</li> <li>• 4<sup>th</sup> Year Seminar: Language Acquisition Research Methods and Analysis</li> <li>• Critical reading and discussion (3<sup>rd</sup> and 4<sup>th</sup> year students)</li> <li>• Test design and development: departmental writing and speaking tests, university entrance exams, course-specific vocabulary tests</li> </ul>	Tokyo Woman's Christian University, Tokyo
April 2009 – March 2016	<b>Full-time Lecturer and Self-Access Coordinator</b> <ul style="list-style-type: none"> <li>• Taught predominantly academic English writing, four-skills EFL, Business English, and TOEFL iBT to students from beginner to upper-intermediate level</li> <li>• Taught academic writing and research methods to native and non-native English-speaking international students</li> <li>• Masters thesis and research supervision to Japanese and international students</li> <li>• Heavy involvement in two intensive English-medium (CLIL) programs: <ul style="list-style-type: none"> <li>- Curriculum and materials design</li> <li>- Coordinated teaching</li> <li>- Test design, development and validation</li> </ul> </li> <li>• Self-access management including writing center, speaking lounges, exam speaking center</li> <li>• Faculty recruitment, training and development</li> <li>• EAP Course coordination: course and materials design, faculty supervision and training</li> </ul>	Soka University, Tokyo
Sept. 2010 – March 2012	<b>Part-time EAP Instructor</b> <ul style="list-style-type: none"> <li>• Taught oral communication, academic writing, reading and speaking to 1<sup>st</sup> and 2<sup>nd</sup> years</li> </ul>	Tama University, School of Global Studies, Kanagawa
April 09 – Aug. 2010	<b>Part-time ESL Instructor</b> <ul style="list-style-type: none"> <li>• Taught discussion skills to second-year students</li> </ul>	Bunkyo Gakuin University, Tokyo

## Non-University Teaching Experience

Sept. 2007 – March. 2009	<b>Head EFL Teacher</b> <ul style="list-style-type: none"> <li>• Taught a variety of English classes including EAP, business English, presentations, and discussion skills to mixed-nationality groups</li> <li>• Curriculum and materials design, materials selection, faculty recruitment and training</li> </ul>	Waseda Foreign Language College, Tokyo
April 2006 – Aug. 2007	<b>Assistant Director of Studies</b> <ul style="list-style-type: none"> <li>• Taught business English and professional communication within companies</li> <li>• Teacher training including to high school and junior high school teachers</li> <li>• Teacher recruitment, program management, curriculum design</li> </ul>	Shane Language Services, Tokyo
Sept. 2005 – March 2006	<b>EFL Teacher</b> <ul style="list-style-type: none"> <li>• Teaching EAP, business English, and four-skills English classes to adult learners</li> </ul>	ILA, Saigon, Vietnam
July 2004 – Aug. 2005	<b>Head EFL Teacher, and Education Manager</b> <ul style="list-style-type: none"> <li>• Taught a variety of English and culture classes</li> <li>• Teacher recruitment and training, program management, and curriculum design</li> </ul>	British Hills, Fukushima, Japan
Nov. 2003 – June 2004	<b>ESL Teacher</b> <ul style="list-style-type: none"> <li>• Taught general English, Cambridge ESOL exam suite preparation, and business English</li> </ul>	Sells College, London, UK

July 2002 – Oct. 2003	<b>EFL Teacher</b> <ul style="list-style-type: none"> <li>• Taught general and business English, and exam preparation classes to children and adults</li> </ul>	LCC English School, Mito, Japan
Oct. 2000 – Oct 2001	<b>EFL Teacher</b> <ul style="list-style-type: none"> <li>• Taught general and business English, and exam preparation classes to children and adults</li> </ul>	British Council, Chiang Mai, Thailand

## Publications

- Wilkinson, D. (In Press). Second Language Vocabulary Learning: An Analysis of the Suitability of Music for Incidental EFL Vocabulary Learning. *Electronic Journal of Foreign Language Teaching*.
- Wilkinson, D. (2018). News-based Activities to Motivate EFL Students for Deliberate Vocabulary Learning. *Proceedings: 8th Bangkok International Conference on Language, Education, & Business*, 122-128.
- Wilkinson, D. (2017). EFL vocabulary acquisition through word cards: student perceptions and strategies. *TESL-EJ: Teaching English as a Second or Foreign Language*, 21(3), 1-16.
- Wilkinson, D. (2015). Peer testing to increase motivation for deliberate vocabulary study. *Vocabulary Education and Research Bulletin (VERB)*, 4(2), 3-11.
- Wilkinson, D. (2015). English-medium content courses: student approaches and strategies to increase comprehension levels. *International Journal of Learning, Teaching and Educational Research*, 11(3), 1-11.
- Wilkinson, D. (2015). Educational Reforms and Development in Japan: Language and Culture Education for Global Competitiveness. *International Journal of Higher Education Management (IJHEM)*, 1 (2), 1-11.
- Wilkinson, D. and Yasuda R. (2013). The international program: curriculum design and assessment for an English-medium economics program. In P. Robertson and J Adamson (Eds), *The Asian EFL Journal, Special Edition: CLIL in Asian Contexts: Emerging Trends*, 15 (4), 347-354.
- Wilkinson, D. (2012). A Data-Driven Approach to Increasing Student Motivation in the Reading Classroom. *Language Education in Asia*, 3 (2), 252-262.
- Wilkinson, D. (2012). Student-centered activities in mixed-level classes. In A. Stewart & N. Sonda (Eds.), *JALT2011 Conference Proceedings*, 625-635. Tokyo: JALT.
- Wilkinson, D. (2011). A Vocabulary Syllabus for University Communicative English Courses. In J. Bankier, A. Motohashi, I. S. P. Nation & D. Wilkinson (Eds), *Temple University Japan Studies in Applied Linguistics*, (60). Temple University, Tokyo, Japan.
- Wilkinson, D., & Close, N. (2011). What is pragmatics in an EFL context? And How teachable is it? *total.esl.com*
- Wilkinson, D. (2009). Implementing an Extensive Reading Program and Library for ESL and EFL Learners in an Academic Setting within Japan. *extensivereading.net – Starting an ER Program*.
- Wilkinson, D. (2009). Teaching Lax & Tense Vowels to Japanese Learners of English. In R. McCormick, A. Motohashi, D. Wilkinson (Eds), *Temple University Japan Studies in Applied Linguistics*, (52). Temple University, Tokyo, Japan.

## Presentations

- Wilkinson, D. (2018). Student-centered Activities to Increase Corrective Feedback in ESL Courses. *Oxford Education Research Symposium*. Oxford University. July 31, 2018.
- Wilkinson, D. (2018). University CLIL Programs in Japan: A move from the Traditional to the Innovative. *International Symposium on Japanese Studies: Tradition and Innovation in Changing Japan*. University of Bucharest. March 4, 2018.

- Wilkinson, D. (2017). News-based Activities to Motivate EFL Students for Deliberate Vocabulary Learning. *Proceedings: 8th Bangkok International Conference on Language, Education, and Business, (LEB-17)*. Mercure Hotel, Bangkok, Thailand. December 26, 2017.
- Wilkinson, D. (2017). Peer-generated vocabulary testing to increase motivation and learning outcomes. *excitELT Conference*. Rikkyo University, Tokyo. June 4, 2017.
- Wilkinson, D. (2016). English-medium content courses: student approaches and strategies to increase comprehension levels. *The 18th Annual Temple University Japan Campus Applied Linguistics Colloquium*. Temple University, Tokyo. February 16, 2016.
- Wilkinson, D., Yasuda, R., Ishikawa, Y. (2015) Developing and validating a teacher practices survey. *JALT 2015 Conference*. Shizuoka, Japan. November 22, 2015.
- Wilkinson, D. (2015). Mobile language learning using smartphones: activities and results. *eLearning 2.0 Conference 2015*. Brunel University, London, UK. July 29, 2015.
- Wilkinson, D. (2015). Peer testing to increase motivation for deliberate vocabulary study. *JALT Annual Vocabulary Symposium 2015*. Kyushu Sangyo University, Fukuoka Japan. June 20, 2015.
- Wilkinson, D. (2015). Technology-mediated language education; practical applications and Examples. *7th International Conference on Computer Research and Development (ICCRD 2015)*. February 7, 2015, Ho Chi Minh City, Vietnam.
- Wilkinson, D. (2014). Educational reforms and development in japan: Language and culture education for global competitiveness. *Anthropology of Japan in Japan Fall Conference*. Nanzan University, Nagoya, Japan. November 30, 2014.
- Wilkinson, D. (2014) Word cards: Student perceptions and strategies. *JALT 2014 Conference*. Tsukuba, Japan. November 22, 2014.
- Wilkinson, D. (2014). A student-centered approach for successful vocabulary learning and testing for non-native speakers of English. *3rd ILANNS Conference*. Shah Alam Selangor, Malaysia. February 28, 2014.
- Wilkinson, D. (2013). Content-based language courses: Learner strategies. *JALT 2013 Conference*. Kobe Convention Center, Kobe, Japan. October 26, 2013.
- Wilkinson, D. (2013). Equipping Japanese university EFL students with the language skills, business skills, and cultural awareness needed for global business. *International Academic Conference in Paris (IACP)*. Paris, France. August 6, 2013.
- Wilkinson, D. (2013). Self-access programs at Soka University. *Yokohma JALT*. July 20, 2013.
- Wilkinson, D. (2013). Motivating students to make and study word cards. *JALT Pan SIG Conference*. Nanzan University, Nagoya, Japan. May 19, 2013.
- Wilkinson, D. (2012). Overcoming educational norms: equipping Japanese university students with the language skills, business skills, & cultural awareness needed for global business. *3rd Annual International Association for Asia Pacific Studies Conference*. Chinese University of Hong Kong. November 23, 2012.
- Wilkinson, D. and Lindeman, G. (2012). Self-Access challenges and solutions. *JASAL Forum, JALT 2012 Conference*. ACT City, Hamamatsu. October 13, 2012.
- Wilkinson, D. (2012). The International Program: Meeting the Global Business Needs of Japanese University Students. *19th International Conference on Learning*. University of London, England. August 14, 2012
- Wilkinson, D. (2012). Dealing with mixed-abilities and increasing motivation in the reading classroom. *8th*

*Annual Cam TESOL Conference*. Phnom Penh, Cambodia. February 25, 2012.

Wilkinson, D. (2011). Student-centered activities in mixed-level classes. *JALT 2011 Conference*. Tokyo. November 20, 2011.

Wilkinson, D. (2011). Dealing with mixed abilities. *ETJ Tokyo Expo in association with JALT*. Tokyo Kezai University. October 1, 2011

Wilkinson, D., & Yasuda, R. (2011). Autonomous Activities for EAP. *The British Council & ELTeCS Myanmar Twelfth Annual Conference for Teachers of English*. Yangon, Myanmar. July 23, 2011.

Wilkinson, D. (2011). Dealing with mixed ability language classes by adopting a more autonomous approach; activities, results, and student feedback. *32<sup>nd</sup> Annual Thailand TESOL Conference*. Empress Hotel, Chiang Mai. January 23, 2011.

Wilkinson, D. (2010). Student autonomy; approaches and activities for language learning. *ETJ Tokyo ELT Expo*. Toyo Gakuen University. November 6, 2010.

Wilkinson, D. (2010). Improving motivation in EFL reading through adopting a more student autonomous approach. *The 12th Annual Temple University Japan Campus Applied Linguistics Colloquium*. Temple University Japan, Osaka. February 14, 2010.

Wilkinson, D. (2010). Intensive Reading Extensively; increasing motivation and dealing with mixed abilities in the reading classroom. *Asian EFL Journal Conference*. Cebu, Philippines. August 13, 2010.

Wilkinson, D. (2010). EAP Pedagogy and Activities for University Students taking English-medium Content Courses. *Asian EFL Journal Conference*. Cebu, Philippines. August 13, 2010.

Wilkinson, D. (2009). Teaching reading to mixed ability students. *ETJ Tokyo ELT Expo*. Toyo Gakuen University. November 1, 2009.

Wilkinson, D. (2009). Implementing an Extensive Reading Program and Library for ESL and EFL Learners. *5<sup>th</sup> Annual Cam TESOL Conference*. Phnom Penh, Cambodia. February 25, 2012.

## References

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