

SARAH FRANCES GORDON

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PROFILE

NATIONALITY: South African; Mexican Temporary Residence Visa

DATE OF BIRTH: 01 March 1987

I am an academic, researcher and editor, interested in the field of academic publishing and education. I am hard working, meticulous, dedicated and passionate. I am currently the assistant editor of the scholarly journal, *Psicología Iberoamericana* at the Universidad Iberoamericana in Mexico City, Mexico. My work as an editor for an academic journal makes me specifically knowledgeable regarding academic article writing.

EDUCATION

- 2018 Universidad Nacional Autónoma de México, Mexico City, Mexico
Intensive Spanish Language and Literature Course
- 2017 Global Language Training (Global Edge), London
Master's Teaching English as a Foreign Language (TEFL) Certificate, 150 Hours, including: Teaching adults and young learners
- 2011-2015 University of Cape Town, Cape Town, South Africa
Ph.D., Psychology
- 2009 University of KwaZulu-Natal, Durban, South Africa
M.A, Psychology
- 2008 University of KwaZulu-Natal, Durban, South Africa
B.Soc.Sc. (Hons.), Psychology
- 2005 – 2007 University of KwaZulu-Natal, Durban, South Africa
B.Soc.Sc (Psychology; Industrial Psychology)

FOREIGN LANGUAGES

English (fluent, native proficiency), Spanish (working proficiency), Afrikaans (limited working proficiency), Zulu (elementary proficiency) and Swahili (elementary proficiency).

EMPLOYMENT

- October 2018 - Present **Assistant Editor, *Psicología Iberoamericana* Revista, Universidad Iberoamericana, Mexico City, Mexico**
I edit and manage the content of a bilingual academic psychology journal in Spanish and English.
- April 2018 - October 2018 **Part-time TEFL Teacher, *Speak English To Me*, Paris, France**
I taught English through conversational classes on the phone with French adult learners situated in Paris.
- October 2017 - October 2018 **Conversational English Class Teacher, Mexico City, Mexico**
I taught English in an informal conversational English class I started in Mexico City with adult Mexican and Japanese learners.
- August 2016 - October 2017 **Postdoctoral Research Fellow, Department of Political Science, Stellenbosch University, Stellenbosch, South Africa**
I generated research publications for the university, edited literature, wrote comprehensive articles and presented at international conferences in the field of gender and politics. My tasks were primarily focused on academic publishing.
- October 2015 - August 2016 **Research Consultant, Career Services, University of Cape Town, Cape Town, South Africa**
I conducted research and evaluations primarily in the area of career development and its relationship with higher education.

- June 2015 - September 2015
Research Consultant, Centre for Innovation in Learning and Teaching (CILT), University of Cape Town, Cape Town, South Africa
 In this role I conducted a qualitative research project on UCT educators' capacity and attitudes to online teaching. My work focused on higher education and different approaches to learning.
- February 2015 - Present
Freelance Research Assistant, Writer and Editor
 I work freelance and have experience cataloguing literature, conducting literature reviews, writing articles and editing theses, reports, articles and resumes. I have several years of experience in the academic publishing field, seeing publications through from their inception stage all the way to the final copy and publication stage.
- January 2013 - 2014 August
Support Group Facilitator, Sisters 4 Sisters, Cape Town, South Africa
 I facilitated a support group for survivors of domestic violence with mainly African refugees in the Cape Town area. As part of this role I wrote and piloted a manual on how to run a support group for survivors of domestic violence and coordinated other psycho-social projects, such as a young girls' mentorship programme.
- January 2012 - July 2014
Undergraduate Humanities Curriculum Advisor, University of Cape Town, Cape Town, South Africa
 I provided curriculum and career development advice to undergraduate students at the University of Cape Town.
- January 2013 - April 2014
Co-supervisor of a Clinical Psychology Masters Student, University of Cape Town, Cape Town, South Africa
 I was responsible for co-supervising the research thesis of a clinical psychology masters student.
- September 2012 - November 2012
Girls' Group Co-Facilitator, Lawrence House (Children's Home), Cape Town, South Africa
 I conducted workshops in a children's home with girls between the ages of 13 and 18, surrounding issues such as functional versus dysfunctional relationships, self-esteem and how to identify an abusive relationship.
- February 2011 - June 2014
Undergraduate Psychology Tutor, University of Cape Town, Cape Town, South Africa
 I tutored the following modules: first year psychology; second year research statistics and third year health psychology.
- January 2010 - December 2010
HIV/AIDS Data Capturer and Referral Line Operator, HIV 911: Centre for HIV/AIDS Networking, Durban, South Africa
 I liaised with HIV/AIDS-related organisations, wrote descriptions for an HIV/AIDS Directory and the Children's Services Directory and promoted HIV/AIDS awareness and knowledge. I also trained as an HIV/AIDS counsellor as part of my job.
- September 2009 - September 2011
Research Assistant, Dr Kay Govender, Department of Psychology, University of KwaZulu-Natal, Durban, South Africa
 I worked as a researcher, writer and editor on HIV/AIDS research projects.
- February 2009 - January 2011
Trauma Counsellor, LifeLine, Durban, South Africa
 I conducted the following duties: trauma counselling; writing client reports; reception duties and training other trauma counsellors.
- February 2008 - November 2009
Undergraduate Psychology Tutor, University of KwaZulu-Natal, Durban, South Africa
 I tutored the following modules: first year psychology and second and third year research statistics.

PUBLICATIONS

- Gordon, S. F. (2018). "I'll show you how a real woman should act": One woman's experience of homophobic violence and intimidation in post-apartheid South Africa. *African Safety Promotion*, 16(1), 68-474.
- Van Zyl, M., Gordon, S. F. & Gouws, A. (2018). The politics of belonging: Exploring Black African lesbian identity in South Africa. *Gender Questions*, 6(1), 1-18. doi: 10.25159/2412-8457/3140
- Maswikwa, B., Gouws, A., & Gordon, S. F. (2017). Constructing Citizenship and Identity: Exploring Political Participation Amongst Black African Women from Zimbabwean and South African Townships. *Politikon*, 1-17. doi: 10.1080/02589346.2017.1409390
- Gordon, S. F. (2017). Narratives of resistance and resilience: Exploring stories of violence against women. *Agenda*, 31(2), 34-43. doi: 10.1080/10130950.2017.1366181
- Boonzaier, F. A., & Gordon, S. F. (2015). Responding to men's violence against women partners in post-apartheid South Africa: On the necessity of identification across identity's intersections. *British Journal of Criminology*, 55(6), 1096-1114. doi: 10.1093/bjc/azv090
- Gordon, S. F. (2014). A culture of violence against women in South Africa: Exploring young women's stories. In C. Pracana (Ed.). *Psychology applications & developments* (pp. 328-336). Lisbon, Portugal: InScience Press. ISBN 978-989-97866-9-1.
- Gordon, S. F., & Collins, A. (2014). "We face rape. We face all things": Understandings of gender-based violence amongst female students at a South African university. *African Safety Promotion*, 11(2), 93-106.
- Gordon, S. F. (2013). A culture of violence against women in South Africa: A case study analysis. In C. Pracana & L. Silva (Eds.), *InPACT 2013: International psychological applications conference and trends: A book of proceedings* (pp. 254-258). Lisbon: W.I.A.R.S. ISBN: 978-989-97866-0-8.
- Bhagwanjee, A. M., Reardon, C., Johnstone, L., Govender, K., Petersen, I., George, G., Akintola, O., & Gordon, S.F. (2013). Gendered constructions of the impact of HIV and AIDS in the context of the seroconcordant heterosexual relationship. *Journal of the International AIDS Society*, 16(18021), 1-11. doi: 10.7448/IAS.16.1.18021
- Dageid, W., Govender, K., & Gordon, S.F. (2012). Masculinity and HIV disclosure among heterosexual South African men: Implications for HIV/AIDS intervention. *Culture, Health & Sexuality: An International Journal for Research, Intervention and Care*, 14(8), 925-940. doi: 10.1080/13691058.2012.710337
- Gordon, S. F. (2011). Understanding the Social Problems of Gender-based Violence and HIV/AIDS from the South African Experience. In E., Fourie, S., Hagen, Y., Mitchell, & B., Semanya (Eds.). *Re-Imagining Psychology: Proceedings of the 2009 Southern African Students' Psychology Conference* (pp. 375-389). Pretoria: University of South Africa Publication.

ADDITIONAL SKILLS, COMPETENCIES AND INTERESTS

Academic writing and editing: I have strong writing and editing skills, which is demonstrated in my academic publications, educational qualifications and professional work. My work as an editor for an academic journal makes me specifically knowledgeable regarding academic article writing.

Communication and interpersonal skills: I have worked as a curriculum advisor, tutor, support group facilitator, girls' group facilitator and counsellor, demonstrating my communication, teaching, interpersonal, listening and group facilitation skills. I also have strong public speaking skills as I have spoken at various conferences and events.

Ability to work under pressure and in diverse teams: I have experience working under tight deadlines and stressful conditions, which is demonstrated in my postgraduate studies and my professional work as a counsellor, researcher, editor and academic. I also work well in diverse teams, which can be seen through my previous work experience with African refugees and in South Africa.

Organizational, leadership and time management skills: I have excellent organizational, leadership and time-management skills, which is shown in my commitment to both educational and professional development. I have occupied various leadership roles. I facilitated a support group, coordinated a mentorship programme, chaired a university society, and co-supervised a clinical psychology masters student, all whilst working part-time and completing a PhD full-time. These roles also reflect my strong leadership and time management skills. I am highly efficient, work quickly and always meet deadlines. I am also very confident in my abilities and highly motivated.

References available on request.