

Tamara Brill

44/9 Mitzpe Nevo, Ma'ale Adumim, 9841029

Tel: +447-887-398-204

E-mail: tammybrill1@gmail.com

Education

Swiss Cottage School, Development & Research Centre

Champions Programme — 2018 – 2019

London School of Jewish Studies

QTS with PGCE — 2018 – 2019

University College London

Hebrew and Jewish Studies BA with German — 2015 – 2018

Degree Attained: First Class Honours

Hasmonean High School

A – Levels:	Grade:	GCSEs:	Grade:
German	A*	German	A*
French	A	French	A*
Religious Studies	A	Religious Studies	A*
		Biology	A
		Chemistry	A
		Physics	B
		English Language	A
		English Literature	A
		Mathematics	A

Awards/Achievements:

August 2016: Mania and Itzik Turetz Yiddish Prize

Work Experience

Etrog Elementary and Middle School – September 2021 - Ongoing

English Teacher, Subject Leader (Advanced English Program)

Key Responsibilities

- Teaching of English Language and Literature from Grades 3 – 6.
- Leading the development of, planning and resourcing a mastery curriculum for the advanced English track across Grades 3-6.
- Devising tests and examinations, analysing results and levels of achievement.

- Forging vibrant and authentic relationships with pupils.
- Fostering exceptional attendance, focus and learning in the classroom, underpinned by the highest standards of behaviour.

Private Tutor, Modern Foreign Languages – January 2021 - Ongoing

Hasmonean High School – January 2020 - January 2021

Modern Hebrew and French Teacher / Reflection Room Supervisor

Key Responsibilities

- Teaching of Modern Hebrew up to GCSE, as well as French to KS3.
- Promoting the highest expectations of and securing outstanding behaviour for learning and academic achievement in Modern Hebrew and French.
- Providing oral and written examinations, as well as reports and references relating to individual students and groups of students.
- Developing schemes of work, resources and learning strategies.
- Executing interventions for struggling students.
- Marking, grading and providing written/verbal and diagnostic feedback as required.
- Being a Year 7 and Year 9 Form Tutor, promoting the general progress and well-being of individual students and of the Tutor Group as a whole.

Whitmore High School – July 2019 - December 2019

German Teacher

Key Responsibilities

- Teaching of German up to GCSE.
- Being accountable for the highest standards of teaching, learning and pupil progress in German.
- Providing oral and written examinations, as well as reports and references relating to individual students and groups of students.
- Preparing and updating subject materials.
- Marking, grading and providing written, verbal and diagnostic feedback as required.
- Being a Year 9 Form Tutor, promoting the general progress and well-being of individual students and of the Tutor Group as a whole.

- Effectively ensuring discipline whilst dealing sensitively with problems raised by pupils, in-line with Whitmore's pastoral policies and rewards system.

Moriah – April 2019 - July 2019

Teacher with English Specialism (Year 2)

Key Responsibilities

- Planning and delivering all National Curriculum subjects.
- Working with additional adults to ensure that the curriculum meets the needs of SEND students.
- Executing English interventions for struggling students.

Roe Green Junior School – January 2019 - April 2019

Teacher with English specialism (Year 4)

Key Responsibilities – as below, with the exception of the specialist subjects, which are not being taught at this institution.

Michael Sobell Sinai School – November 2018 - December 2018

Teacher with English Specialism (Year 1)

Key Responsibilities

- Teaching of all National Curriculum subjects, as well as specialist subjects such as Modern Hebrew and Jewish Studies.
- Preparing relevant resources to be used by all parallel classes in the year group.
- Ensuring the effective/efficient deployment of classroom support (e.g. Teaching Assistants).
- Executing specialist interventions for struggling students.
- Performing ancillary duties, such as coaching the school's football team.

Bonim B'Yachad – February 2017 - June 2017

German Teacher

Key Responsibilities

- Teaching of German up to A-Level.
- Providing oral and written examinations.
- Assessing, recording and reporting on the attendance, progress and development of students.
- Preparing and updating of subject materials.
- Maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework.
- Marking, grading and providing written/verbal and diagnostic feedback as required.
- Completing relevant documentation to assist in the tracking of students and monitor the progress of students taught, using data to inform teaching and learning.

Language Skills

Native Proficiency: English, German, Swiss German Dialect.
Completely Fluent: French, Modern Hebrew, Biblical Hebrew and Yiddish.

Computer Skills

Microsoft Office (Word, Excel, PowerPoint, Outlook), Zoom, Net2, Unify, SMART Notebook, SIMS, Google Classroom, Bromcom, Slack.

References

Available upon request.