

Daniel W. Stead

Nationality: American • Residence: Valencia, Spain
Tel: +34 652162015 • Email: dstead73@gmail.com • [linkedin.com/in/danielwstead](https://www.linkedin.com/in/danielwstead)

Professional Summary

Career academic with extensive experience teaching English as a second/foreign language, developmental writing, and academic writing at the tertiary level around the world. Professional freelance editor and proofreader since 2012, specializing in academic research papers and dissertations across multiple disciplines, with a focus on EFL writers. Skilled researcher in the fields of foreign language acquisition and pedagogy. I am seeking challenging freelance proofreading and copy editing opportunities to help clients polish their writing and produce publishable material.

Highlights

- Literature and linguistics background
- Academic research and publishing experience
- Expertise with EFL/ESL writers
- APA, MLA, Harvard, and CMOS proficient
- Experience across academic disciplines
- Advanced interpersonal communication skills
- Strong intercultural awareness
- Detail- and deadline-oriented
- Excellent computer literacy
- Positive mental attitude

Editing Experience

Freelance Proofreader and Editor, 2012–Present

Academic Editor (remote), Stickler Proofreading, January 2023–Present

Editor (remote), Cambridge Proofreading LLC, August 2022–Present

Proofreader and Editor (remote), Seers Limited, Dunedin, New Zealand, March 2017–May 2020

Editing Work Samples

Abuljadail, M., Khalil, A., Talwar, S., & Kaur, P. (2023). Big data analytics and e-governance: Actors, opportunities, tensions, and applications. *Technological Forecasting and Social Change*, 193. <https://doi.org/10.1016/j.techfore.2023.122612>

Albasoos, H., & Maashani, M. (2020). Oman's diplomacy strategy: Maneuvering tools to face regional challenges. *International Journal of Research in Business and Social Science*, 9(2), 152–163. <https://doi.org/10.20525/ijrbs.v9i2.627>

Bamel, U., Talwar, S., Pereira, V., Corazza, L., & Dhir, A. (2023). Disruptive digital innovations in healthcare: Knowing the past and anticipating the future. *Technovation*, 125, 1028785. <https://doi.org/10.1016/j.technovation.2023.102785>

- Corazza, L., Truant, E., Cottafava, D., & Dhir, A. (2023). Higher education institutions and multistakeholders' engagement: A longitudinal study of an anchor institution's legitimacy and dynamism. *IEEE Transactions on Engineering Management*.
<https://ieeexplore.ieee.org/stamp/stamp.jsp?tp=&arnumber=10107505>
- Dhir, A., Talwar, S., Islam, N., Alghafes, R., & Badghish, S. (2023). Different strokes for different folks: Comparative analysis of 3D printing in large, medium and small firms. *Technovation*, 125, 102792.
<https://doi.org/10.1016/j.technovation.2023.102792>
- Goldsmith, L. T. (2018). The Alawites of Syria. In P. S. Rowe (Ed.), *Routledge handbook of minorities in the Middle East* (1st ed., pp. 185–196). Routledge.
- Hussain, S. M., Omrane, W. B., & Al-Yahyaee, K. (2020). US macroeconomic news effects around the US and European financial crises: Evidence from Brazilian and Mexican equity indices. *Global Finance Journal*, 46, 100482.
<https://doi.org/10.1016/j.gfj.2019.100482>
- Mensi, W., Rehman, M. U., Shafiullah, M., Al-Yahyaee, K. H., & Sensoy, A. (2021). High frequency multiscale relationships among major cryptocurrencies: Portfolio management implications. *Financial Innovation*, 7, 1–21.
<https://doi.org/10.1186/s40854-021-00290-w>
- Russo-Spena, T., Mele, C., Cavacece, Y., Ebraico, S., Dantas, C., Roseiro, P., & van Staalduinen, W. (2023). Enabling value co-creation in healthcare through blockchain technology. *International Journal of Environmental Research and Public Health*, 20(1), 67. <https://doi.org/10.3390/ijerph20010067>
- Shaikh, A. K., Ahmad, N., Khan, I., & Ali, S. (2021). E-participation within e-government: A bibliometric-based systematic literature review. *International Journal of Electronic Government Research (IJEGR)*, 17(4), 15–39.
<http://doi.org/10.4018/IJEGR.2021100102>
- Tushar, Z. N., Bari, A. M., & Khan, M. A. (2022). Circular supplier selection in the construction industry: A sustainability perspective for the emerging economies. *Sustainable Manufacturing and Service Economics*, 1, 100005.
<https://doi.org/10.1016/j.smse.2022.100005>

Teaching Experience

IELTS Test Preparation Instructor (part-time), Minh Viet Academy, Vietnam (Remote), August 2023–present

Assistant Language Lecturer, Sultan Qaboos University, Muscat, Sultanate of Oman, August 2010–June 2022

English Language Fellow, U.S. State Department English Language Fellowship Program, Kolkata, West Bengal, India, October 2009–August 2010

English Language Instructor, American Language and Culture Institute, California State University, Chico, CA, USA, July 2005–June 2009

Writing Instructor (adjunct), Butte College, Oroville, CA, USA, August 2005–May 2009

Industry-related Experience

Exam Writer, Oman Ministry of Education, Sultanate of Oman, 2018–June 2022

IELTS Test Examiner and Exam Preparation Specialist, IDP, Muscat, Sultanate of Oman, 2016–June 2022

TOEFL Writing Examiner, Educational Testing Services, 2006–2009

Instructor Assistant/English Tutor, Butte College, Oroville, CA, USA, 2003–2005

Education

MA, Teaching International Languages, California State University, Chico, CA, USA (GPA: 3.88)

BA, English, *cum laude*, Humboldt State University, Arcata, CA, USA (GPA: 3.56)

CELTA, International House/ILC, Prague, Czech Republic

Academic Research and Publications

English for Engineering I – LANC 2160 (2017–2022 eds.). Sultan Qaboos University Press.

Using summaries to integrate reading, writing, and critical thinking skills (2020, February). 16th International CamTESOL Conference. Phnom Penh, Cambodia.

Fostering learner autonomy through MALL: Reflections on training students to use a vocabulary learning app (2017, February). 6th International Conference on Language, Innovation, Culture and Education. Bangkok, Thailand.

Getting real about teaching a mobile app (2016, April). 16th Oman International ELT Conference. Muscat, Oman.

Induction programming for quality enhancement at the Sultan Qaboos University Language Centre: Challenges and opportunities (2015, March). Oman Network for Quality in Higher Education Biannual Conference. Muscat, Oman, 2015.

The language centre style guide (2013). Muscat: Sultan Qaboos University Press.

Obtaining informed consent (2013, May). Instructional workshop presented for the professional development workshop series at the Centre for Preparatory Studies. Sultan Qaboos University, Muscat, Oman.

Paraphrase power: Paraphrasing tasks that support language development (2012, February). Nepal English Language Teachers Association Annual Conference. Kathmandu, Nepal, 2012.

Designing group work for large classes (2010, February). Nepal English Language Teachers Association Annual Conference. Kathmandu, Nepal, 2010.

Languages

Czech: intermediate level proficiency

German: lower-intermediate level proficiency

Spanish: beginner

Computer Skills

Suites: Microsoft Office, Google, Adobe

Remote work platforms: e.g., Zoom, Slack, Google Meet, Teams

Educational software: e.g., Blackboard, Moodle, Google Classroom, Quizlet, Anki

Memberships

TESOL International Association

EFA – Editorial Freelancers Association

KEEP – Kathmandu Environmental Education Project

USCF – United States Chess Federation

References

Mr. Andrew Daniels
HoD, English for Sciences Program
Center for Preparatory Studies
Sultan Qaboos University
PO Box 50, Al Khoud
Sultanate of Oman, PC 123
Tel: +968 2414 1041
Email: andrewd@squ.edu.om

Mr. Leon Goldsmith
Owner, Seers Limited
Dunedin, New Zealand
Tel: +64211045555
Email: leon.goldsmith@otago.ac.nz

Ms. Kim McArthur
Freelance editor and proofreader
Muscat, Oman
Tel: +96893250640
Email: kim.r.mcarthur@gmail.com