

Sarah M. Iler, Ph.D.

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Passionate, self-directed and self-motivated professional with a commitment to high-quality education in public schools and a demonstrated history of success working in education. Core competencies include collecting and analyzing education policy research, exceptional oral and written communication skills, impeccable attention to detail, excellent organizational skills, innovative problem-solving, and the ability to manage multiple, complex projects simultaneously. Proven ability to set aggressive goals and deliver outstanding results.

CORE COMPETENCIES

Research and Analysis

Critical Thinking
Innovative Problem Solving
Creative Thinking

Project Management

Strategic Planning and Goalsetting
Leadership and Teambuilding
Personnel Management

Communication Skills

Verbal and Written Communication
Public Speaking
Interpersonal Awareness

EDUCATION

Ph.D., Education Policy and Leadership

The Ohio State University, Columbus, OH

2017

– Recipient of the 2017 Ohio State University Loadman Outstanding Dissertation Award for Philosophy and History of Education

– Recipient of the 2015 Ohio State University College of Education and Human Ecology Dissertation Research Fellowship

M.A., History – Ohio University, Athens, OH

2010

B.A., History – University of Rochester, Rochester, NY

2004

PUBLICATIONS AND PRESENTATIONS

Iler, Sarah. **“From Adjective to Epithet: A History of “Multiculturalism” and “Multicultural Education” in the United States, 1946 – 1973.”** History of Education Society, November 3 – 6, 2016.

Iler, Sarah. **“Closing Remarks.”** The Ohio State University Philosophy & History of Education Symposium, February 19 – 20, 2016.

Iler, Sarah M., and Bruce A. Kimball. **“Robert B. Townsend. History’s Babel: Scholarship, Professionalization, and the Historical Enterprise in the United States, 1880–1940. Chicago, IL: University of Chicago Press, 2013. 272 pp. Cloth \$90.00.”** *History of Education Quarterly* 55, no. 1 (February 2015): 123–126.

PROFESSIONAL EXPERIENCE

Columbus State Community College

Present

Humanities Department

Adjunct Professor: Instructor of record for undergraduate courses on U.S. History to 1877 and U.S. History since 1877.

The University of Illinois – Springfield

2016 – Present

Department of History

Researcher: Consultant to Dr. Michael Hogan, former university president and leading expert in American diplomatic history. Identified, obtained, and assessed academic and policy research related to historical events and figures in the United States from 1945-1989. Developed long-term research strategy for current and future projects. Made policy recommendations regarding office operations and administration. Project management including goal-setting, tracking, planning, and implementation of new research initiatives and public speaking engagements. Managed relationships and communications with many external parties, including trade publishers and book editors.

- Developed and edited essays, editorials, photo captions for online use and publication in trade and academic press promoting Dr. Hogan’s critically acclaimed book on President John F. Kennedy

The Ohio State University

2010 – Present

Department of Educational Studies

Researcher: Consultant to Dr. Bruce Kimball, leading expert in the history of American higher education. Identify, obtain, and evaluate historical sources. Develop copy, proofread, edit, and cite-check manuscripts for second volume of history of Harvard Law School forthcoming from Harvard University Press.

Department of Educational Studies

2013 – 2016

Doctoral Candidate: Researched, prepared, drafted, and edited award-winning dissertation on the history of multiculturalism and other diverse policy research projects. Project management, including goal-setting and tracking, planning, and implementation. Compiled, assessed, and analyzed historical and contemporary sources in interactive database for quantitative and qualitative analysis. Impeccable attention to detail. Prepared and presented research findings as conference presentations, executive summaries, journal articles, and book length manuscripts. Managed relationships and communications with many external parties including academic and trade publishers and journal editors.

Department of Educational Studies

2014 – 2015

Instructor of Record: Composed and delivered lectures, facilitated student discussions, and assessed student performance for undergraduate course on Ethics of Teaching. Cultivated strong rapport with 300+ students to provide written and verbal instruction, classroom support, and performance related feedback.

Department of Teaching and Learning

2010 – 2015

Graduate Teaching Assistant: Lead instructor and primary contact for students and third-party vendors of GRE preparation program. Trained and oversaw five instructors for team-oriented program. Managed program enrollment, student registration, and course scheduling. Developed and maintained database of course records, including student enrollment and performance data.

- Developed learning objectives, course curricula, instructional materials, extracurricular workshops, and performance assessments for standards related to the verbal and writing sections of revised general GRE
- Conceptualized and piloted workshop to shepherd students through process of applying to graduate school; Coached 50+ students in developing graduate application essays resulting in student admission to Ivy League and elite international programs
- Collected, organized, and analyzed performance data to identify class instructional needs and create a responsive curriculum for students of varying skill levels, leading to an 8% average increase in test scores each semester
- Created supplementary online content and digital course materials for GRE preparation program
- Designed and executed program website and quarterly marketing strategy to publicize GRE preparation program and recruit new students

Ohio University

2008 – 2010

Department of History

Graduate Assistant: Facilitated weekly discussion groups of primary historical documents for 75+ undergraduates to improve comprehension of course material and student performance. Collaborated with instructor to develop curricula, lecture materials, and student performance assessments for diverse History courses.

- Chaired Third Annual History Graduate Student Association conference with responsibility for recruiting student and faculty participants, organizing keynote speakers and conference panels, and designing and distributing marketing materials. Resulted in increased faculty involvement, graduate student participation, and public attendance at conference proceedings from prior year

The Promotion Network (TPN)

2005 – 2008

Account Executive: Collaborated with clients, external agency partners, and internal creative team to define and execute marketing strategies, manage communications and communications strategies, and develop promotional program objectives. Managed relationships with many external parties, including clients, third-party vendors, and contractors. Oversaw activities of contracted vendors. Managed program activities for key marketing projects including goal-setting, tracking, planning, and implementation. Managed team workflow and coordinated work with other agency offices to traffic approximately 36 projects per month through the agency.

- Oversaw development of international branding and communications materials for new product launches in Puerto Rico and Europe
- Launched internal continuing education program for 200+ agency employees that still exists today
- Created and maintained database of potential clients and new business opportunities through extensive research on market and industry trends
- Compiled and presented market research on new technologies, industry trends, and competitive insights to agency employees and clients
- 5+ years of training in Six Sigma business efficiency model