

Paul Joseph Capobianco

Kyushu Sangyo University
University of Iowa
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EDUCATION

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| 2013-Present | Ph.D. Candidate in Anthropology, University of Iowa
All-But-Dissertation: May 2015
Degree expected: Spring 2019 |
| 2013 | M.A. in Asian Studies Seton Hall University |
| 2011 | B.A. in Interdisciplinary Studies, State University of New York at
Potsdam, <i>magna cum laude</i> |

PROFESSIONAL EXPERIENCE

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| 2017-Present | Lecturer, Kyushu Sangyo University, Language Education and
Research Center |
| 2015-2016 | Translator, Lecturer, and Editor, AMIC International |

EDITORIAL EXPERIENCE

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| 2017-Present | Book and Film Reviews Editor, <i>Asian Ethnology</i> <ul style="list-style-type: none">• Responsible for overseeing and coordinating the review process in its entirety• Responsible for publishing 50-75 reviews per edition• Assess book and film reviews on the basis of content quality, grammatical accuracy, and overall fluency. Collaborate with reviewers to revise when necessary• Copy edit reviews to ensure that they meet style guidelines of the journal• Serve as liaison between journal editors, book publishers, and reviewers |
| 2015-Present | Associate Editor and Manuscript Reviewer, <i>Virginia Review of Asian Studies</i> <ul style="list-style-type: none">• Review submitted manuscripts and determine if they are worthy of publication• Assess the content of submitted manuscripts and provide specific feedback on how authors can improve their papers• Work with journal editors to improve the content quality and range of author contributions to the journal |

2015-2016

AMIC International

- Translate professional and technical documents from Japanese into English
- Proofread and copy edit English writing by Japanese writers for grammatical accuracy and native fluency
- Collaborate with other staff members to product reports and summaries on translations, transcriptions, and proofread materials

PUBLICATIONS

1. Peer-review articles

- 2018 Capobianco, Paul. "African places in Japanese space," to be published in upcoming issue of *Transforming Anthropology*, accepted January 2018.
- 2018 Capobianco, Paul. "Diary studies as a method of collecting student observations of course content," *Kyushu Sangyo University Language Education and Research Center Journal* 14, to be published in 2018 issue.
- 2017 Capobianco, Paul. "Transfiguring identity: Social relationship and intercultural communication between foreign 'children' and Japanese 'parents,'" *Journal of International and Intercultural Communication* 10 (4): 324-341.
- 2017 Capobianco, Paul. "Bridging the gap between Japanese and foreign communities through communication and critical reflection," *Journal of International and Advanced Japanese Studies* 9: 205-222.
- 2016 Capobianco, Paul. "Intercultural identity transformations among Japanese learners of English," *International Journal of Research Studies in Language Learning* 6 (4): 13-27.
- 2015 Capobianco, Paul. "Confronting diversity: Africans challenging Japanese societal convictions," *Contemporary Japan* 27 (2): 189-212.
- 2013 Capobianco, Paul. "Theory of human trafficking applied to the case of Japan," *Virginia Review of Asian Studies* 2013: 81-93.
- 2012 Capobianco, Paul. "The various identities of Zainichi Koreans," *SUNY Potsdam Collegiate Anthropologist* 32: 16-21.

2. Book Reviews

- 2018 Review of Beata Świtek, *Reluctant intimacies: Japanese eldercare in Indonesian hands*. New York and Oxford: Berghahn. To be published in *Asian Ethnology* 77.
- 2016 Review of Andrea Simon-Maeda, *Being and becoming a speaker of Japanese: An auto-ethnographic account*. Clevedon: Multilingual Matters, 2011. Published in *International Sociology* 31: 593-595.
- 2016 Review of Matthew Stavros, *Kyoto: An urban history of Japan's premodern capital*. Honolulu: University of Hawaii Press, 2014. Published in *cultural geographies* 23: 174-175.
- 2015 Review of Sayantani DasGupta and Shamita Das Dasgupta, *Globalization and transnational surrogacy in India*. Lanham: Lexington Books. Published in *Global Humanities – Studies in Histories, Cultures, and Societies* 2.

3. Non-peer-review articles

- 2017 Capobianco, Paul. "Reflections on teaching at a Chinese university," *Virginia Review of Asian Studies* 2017.
- 2012 Capobianco, Paul. "Criticisms of how Japan is dealing with a human trafficking problem," *Seton Hall University's 15th Annual Graduate Student-School Teacher Symposium in Japanese Studies Proceedings*: 42-52.

4. Under review/In-preparation articles

- In Preparation Capobianco, Paul and Afegu, Pyemo. "Cultural finance and interethnic relations in Nigeria: Financial actions and identity."
- Under Review Capobianco, Paul. "The impact of second language acquisition and intercultural communication on Japanese and foreign identities," under review at *Asian Journal of Communication*, accepted pending minor revisions December 2017.

FUNDED RESEARCH GRANTS AND FELLOWSHIPS

- 2017 Kyushu Sangyo University, "Student reflexive journaling: Affective learner experiences and study habits"
- 2016 Japan Foundation Institutional Project Support Research Grant, University of Iowa

2015	University of Iowa, T. Anne Cleary Dissertation Research Fellowship
2015	University of Iowa, Center for Asia and Pacific Studies International Research Grant
2014	University of Iowa, Stanley Graduate Award for International Research, “Labor market participation of Africans in Japan”
2011	State University of New York at Potsdam, Presidential Scholars Program, “H1N1 flu shot recipients in St. Lawrence County, New York (K-6)”

SERVICE PROFESSIONAL ACTIVITIES

Departmental and Institutional

2014-2015	Chair, University of Iowa International Student Committee
2014-2015	Graduate Student Senator, University of Iowa Department of Anthropology
2014-2015	Grant Evaluator, Graduate and Professional Student Government, University of Iowa
2014-2015	Grant Evaluator, Graduate Student Senate, University of Iowa
2015	Undergraduate Research Fair Judge, Anthropology, Sociology, and Communications, University of Iowa
2011-2013	Japan Week, Co-coordinator, Seton Hall University
2011-2013	Co-editor, <i>Asian Voice</i> Newsletter, Seton Hall University

SELECT PRESENTATIONS AND INVITED LECTURES

2017	“Language learners’ imagined identities: Potentialities and positionality of Japanese English learners,” presentation at AILA-Europe Junior Researchers Meeting, Vienna, Austria, September 6-8
2017	“SLA and identity: Theoretical and practical implications,” poster presentation at 17 th Annual Japan Second Language Association Meeting, Shizuoka, Japan, June 3-4

- 2016 “The impact of second language acquisition on foreign and Japanese identities,” presented at 3rd Annual Forum of Sociology, International Sociological Association, Vienna, July 10-14
- 2016 “Migrant mobilities and identities in East Asia: Ethnographic inquiries into new subjectivities and experiences,” panel organized at Society for East Asian Anthropology Annual Meeting, Hong Kong, June 19-22
- 2016 “The emergence of Nigerian identity in Japan: Potentials and limits to collectivity,” presented at Society for East Asian Anthropology Annual Meeting, Hong Kong, June 19-22
- 2014 “Transcending ethnicity: Impacts of class and profession amongst Japan’s Nigerians,” presented at 113th Annual Meeting of the American Anthropological Association, Washington D.C., December 3-7
- 2014 “Managing Japan’s new diversity dilemma: International students and biopolitics in Japan’s G30 initiative,” New York Conference on Asian Studies and the Mid-Atlantic Region Association for Asian Studies, Hofstra, University, New York, September 18-20
- 2014 “Coexistence in multicultural Japan: The livelihoods and trajectories of Africans in Tokyo,” presented at 28th World Conference of Sociology, International Sociological Association, Tokyo, July 13-19
- 2014 “Confronting internal diversity within Japan’s Nigerian community,” Invited classroom lecture at Waseda University, Tokyo, July 4
- 2014 “How U.S. and Chinese students perplex, bother, and bewilder each other,” Invited lecture at Global Leadership Starts Here Workshop, Iowa City, February 24
- 2012 “The socio-linguistic identity of Zainichi Koreans,” presented at 51st Annual Meeting of the Southeast Conference for the Association for Asian Studies, Greenville, South Carolina, January 13-15
- 2011 “Analysis of H1N1 flu shot recipients in St. Lawrence County, New York (K-6),” presented at SUNY Potsdam Presidential Scholars Spring Colloquium, May

OTHER RELEVANT WORK EXPERIENCE

2013-2015	Research Assistant, University of Iowa, Office of International Programs
2011-2013	Teaching Assistant, Japanese Studies Program, Seton Hall University
2010-2011	Teaching Assistant, ESL Program, State University of New York at Potsdam

LANGUAGES

English	Native-speaker
Japanese	Fluent speaking, reading, and writing
Spanish	Intermediate speaking, reading, and writing
Mandarin	Intermediate speaking, reading, and writing