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## EDUCATION

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<b>Ph.D. Modern European History</b>	<b>Georgetown University</b> Washington, DC	<b>08/2011-1/2018</b>
<b>M.A. German and European Studies</b>	<b>Georgetown University</b> Washington, DC	<b>08/2011-05/2013</b>
<b>B.A. History, French, German</b> <i>Summa Cum Laude</i>	<b>Saint John's University</b> Collegeville, MN	<b>08/2005-05/2009</b>

**Languages:** English, German, Hungarian, French

## PUBLICATIONS

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- “Meandering Circumstances, Fluid Associations: Shaping Riverine Transformations in the Late Habsburg Monarchy” *Austrian History Yearbook* 49 (Cambridge: Cambridge University Press, April 2018) (forthcoming)

“Innovation on the Danube and Loyalty in the Habsburg Empire” *Gnovis Journal*, (Georgetown University, 10 Dec 2014), <http://www.gnovisjournal.org/wp-content/uploads/2014/12/Innovation-on-the-Danube-and-Loyalty-in-the-Habsburg-Empire.pdf>

## PROFESSIONAL EXPERIENCE

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**Doctoral Researcher**                      **Austria/Hungary**                      **09/2015-12/2017**

- Conceived of dissertation project; crafted research timeline; secured Fulbright Commission and Ernst Mach Grants to fund work; managed travel and accommodation logistics; visited dozens of archives and libraries; undertook research in French, German, Hungarian;
- Analyzed qualitative and quantitative evidence; presented preliminary research at conferences in five countries; wrote dissertation; published excerpt in *Austrian History Yearbook*, a peer-reviewed journal from Cambridge University Press

**External editor/translator**                      **Various opportunities**                      **09/2013-present**

- Have edited or translated several works for professors for later publication
- Volunteered as external editor for University of Toronto's *Past Tense Journal*

**Teaching Assistant**                      **Georgetown University**                      **08/2013-05/2015**

- Managed cloud-based course material on Learning Management System (LMS)
- Assessed student performance through grading exams and written essay assignments
- Prepared for and led four discussion groups each week

**Research Assistant**                      **Georgetown University**                      **08/2011-05/2013**

- Worked with professors to facilitate their research, including transcribing 18th-century Prussian documents from old script to modern German and translating and summarizing French monographs

**DAAD Diversity Trip Assistant**      **Berlin, Germany**      **05/18-05/26/2013**

- Helped plan a 10-day study trip for three months in advance; coordinated pre-trip communications, set up and managed trip website/blog, worked with partners in Berlin on trip logistics, created a post-trip video montage for academic distribution
- <https://blogs.commonsgorgetown.edu/daad-berlin-reise/>

**Conference Co-chair**      **Georgetown University**      **08/12/2012-02/13/2013**

“Europe’s Vision Twenty Years After Maastricht,” February 8-9, 20

- Conceptualized conference theme; wrote and sent out the Call for Papers; selected conference participants, and served as the main point of contact for conference participants
- Organized expert panel consisting of European foreign policy and business professionals

**U.S. Embassy Intern**      **Vienna, Austria**      **05/21-07/27/2012**

- Researched and drafted cables from the U.S. Embassy to the U.S. State Department analyzing issues such as cyber security, Austria’s aid to Syria, and asylum law reform
- Attended and documented meetings between U.S. diplomats and Austrian officials
- Researched and edited entries for incoming Deputy Chief of Mission’s briefing book

**English Teaching Assistant**      **Vienna, Austria**      **09/2009-05/2011**

- Worked with teachers to present English lessons; assessed student performance

**German Tutor/TA**      **Saint John’s University**      **08/2005-05/2009**

- Assisted German professors correcting tests, exercises, and essays
- Tutored students with a variety of German-related homework

#### **VOLUNTEER WORK**

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**English language partner**      **Vienna International School**      **12/2016—5/2017**

- Met with Iraqi refugee to help with English and high school homework assignments

**GSO representative**      **Georgetown University**      **09/2014-05/2015**

- Represented the History Department for the Graduate School Organization’s committee to regulate extra-curricular clubs and designate funds for clubs, conferences, and graduate student needs

**Math tutor**      **Bruno-Kreisky Refugee House**      **10/2010-05/2011**

- Tutored 5-10 refugee children once a week at a refugee house in Vienna, Austria

**German teacher**      **Saint John’s Prep School**      **01/2009-05/2009**

- Helped pilot the German Immersion program (Collegeville, MN)
- Planned and taught 2-hr weekly lessons in German for local children ages four to fourteen

**Big Brother**      **Big Brother Big Sister Program**      **01/2007-05/2009**

- Mentored a youth in the local community, helping with homework assignments and conversing about recent activities during our weekly visits

**Stag e (intern)**      **Cannes, France**      **09/2007-12/2007**

- Mentored ten to fifteen French youth, ages 6 to 16, eight hours/week at a government-run institution (*La Sainte Famille*); engaged youth in English practice and exercises