



# VALENTINA PERGHER

## NEUROSCIENTIST

### CONTACT

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(617) 606-0112

Bedford, MA 01730

### KEY SKILLS

Neuroimaging Techniques  
(EEG, ERP, fMRI)

Data Analysis (MATLAB, SPSS)

Research Design

Technical Writing

Team Collaboration

Cognitive Testing

### CERTIFICATIONS

Licensed Psychologist (2016)

Basic Life Support &  
Defibrillation (BLS-D) Provider  
(2023)

### LANGUAGES

Italian (Native)

English (Fluent)

German (Proficient)

### REFERENCES

Available upon request.

### PROFESSIONAL SUMMARY

Experienced cognitive neuroscientist with extensive expertise in executive function, neurocognitive performance, and advanced neuroimaging techniques. Demonstrated ability to lead research projects, collaborate with multidisciplinary teams, and publish findings in high-impact journals. Proficient in EEG, ERP, and eye-tracking methodologies.

### PROFESSIONAL EXPERIENCE

Simon Fraser  
University  
CANADA  
2022 – Present

#### Postdoctoral Research Fellow

*Focus:* Cognitive and affective theory of mind in aging populations.

*Skills:* Neurocognitive assessment, executive function analysis, data interpretation.

Harvard Medical  
School & Boston  
Children’s Hospital  
BOSTON  
2021 – 2022

#### Postdoctoral Research Fellow

*Focus:* Early assessment of executive function in children.

*Skills:* EEG, ERP, eye-tracking, parent-report measures.

Harvard University  
BOSTON  
2019 – 2023

#### Postdoctoral Research Fellow

*Focus:* Offline learning during high-frequency tRNS intervention.

*Skills:* Transcranial electrical stimulation, neuroplasticity research.

### EDUCATION

KU Leuven  
University  
BELGIUM  
2016 – 2019

#### PhD in Biomedical Science

Dissertation: “Cognitive decline in normal aging and effects of N-Back training”.

University of Padua  
ITALY  
2013 – 2014

#### Master’s in Clinical-Dynamic Psychology

Thesis: “Modulation of pain threshold and hemodynamic parameters with hypnosis”.

University of Padua  
ITALY  
2010 – 2013

#### Bachelor’s in Developmental Psychology

Thesis: “Augmentative-alternative communication in autistic patients”.