

Sarah Frances Gordon, PhD.



NATIONALITY: South African; Mexican Temporary Residency Visa

DATE OF BIRTH: 01 March 1987

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PROFILE

I am a research consultant, writer, editor and academic, interested in the field of academic publishing and editing. I am organized, hard-working, passionate, dedicated and have excellent interpersonal skills. Most of my career has been spent in the education sector, because of my passion for the written word and the process of continuous learning.

EDUCATION

- 2017 Global Language Training (Global Edge), London
Master's Teaching English as a Foreign Language (TEFL) Certificate, 150 Hours, including: Teaching adults, Teaching young learners
- 2011-2015 University of Cape Town, Cape Town, South Africa
Ph.D., Psychology
- 2009 University of KwaZulu-Natal, Durban, South Africa
M.A, Psychology
- 2008 University of KwaZulu-Natal, Durban, South Africa
B.Soc.Sc. (Hons.), Psychology
- 2005 - 2007 University of KwaZulu-Natal, Durban, South Africa
B.Soc.Sc (Psychology; Industrial Psychology)

FOREIGN LANGUAGES

English (fluent, native proficiency), Spanish (intermediate proficiency [SIELE certified: level B1-2]), Afrikaans (limited working proficiency), Zulu (elementary proficiency) and Swahili (elementary proficiency).

EMPLOYMENT

- April 2018 - Present **Part-time TEFL Teacher, Speak English To Me, Paris, France**
 I teach English through conversational classes on the phone with French adult learners situated in Paris.
- October 2017 - Present **English Language Tutor, Mexico City, Mexico**
 I teach English in an informal conversational English class I started in Mexico City with adult Mexican and Japanese learners
- August 2016 - October 2017 **Postdoctoral Research Fellow, Department of Political Science, Stellenbosch University, Stellenbosch, South Africa**
 I generated research publications for the university, edited literature, wrote comprehensive articles and presented at international conferences in the field of gender and politics. My tasks were primarily focused on academic publishing.
- October 2015 - August 2016 **Research Consultant, Career Services, University of Cape Town, Cape Town, South Africa**
 I conducted research and evaluations primarily in the area of career development, whilst also providing consulting services.
- June 2015 - September 2015 **Research Consultant, Centre for Innovation in Learning and Teaching (CILT), University of Cape Town, Cape Town, South Africa**
 In this role I conducted a three month qualitative research project on UCT educators' capacity and attitudes to online teaching. My work focused on higher education and different approaches to learning.
- February 2015 - Present **Freelance Research Assistant, Writer and Editor**

- I work freelance and have experience cataloguing literature, conducting literature reviews, writing articles and editing theses, reports, articles and resumes. I have several years of experience in the academic publishing field, seeing publications through from their inception stage all the way to the final copy and publication stage.
- January 2012 - July 2014 **Undergraduate Humanities Curriculum Advisor, University of Cape Town, Cape Town, South Africa**
I provided curriculum and career development advice to undergraduate students.
- January 2013 - April 2014 **Co-supervisor of a Clinical Psychology Masters Student, University of Cape Town, Cape Town, South Africa**
I was responsible for co-supervising the research thesis of a clinical psychology masters student. T
- February 2011 - June 2014 **Undergraduate Psychology Tutor, University of Cape Town, Cape Town, South Africa**
I tutored the following modules: first year psychology; second year research statistics and third year health psychology.
- January 2010 - December 2010 **HIV/AIDS Data Capturer and Referral Line Operator, HIV 911: Centre for HIV/AIDS Networking, Durban**
I liaised with HIV/AIDS-related organisations, wrote descriptions for an HIV/AIDS Directory and the Children's Services Directory and promoted HIV/AIDS awareness. I also trained as an HIV/AIDS counsellor.
- September 2009 - September 2011 **Research Assistant, Dr Kay Govender, Department of Psychology, University of KwaZulu-Natal, Durban, South Africa**
I worked as a qualitative researcher on HIV/AIDS projects.
- February 2009 - January 2011 **Trauma Counsellor, LifeLine, Durban, South Africa**
I worked as a trauma counsellor and conducted the following duties: counselling; writing client reports; reception duties and training trauma counsellors.
- February 2008 - November 2009 **Undergraduate Psychology Tutor, University of KwaZulu-Natal, Durban, South Africa**
I tutored the following modules: first year psychology and second and third year research statistics.

VOLUNTEER WORK:

- January 2013 - 2014 August **Support Group Facilitator for Survivors of Domestic Violence, Sisters 4 Sisters, Cape Town, South Africa**
- September 2012 - November 2012 **Volunteer, Lawrence House (Children's Home), Cape Town, South Africa**

PUBLICATIONS

- Gordon, S. F. (In Press). "I'll show you how a real woman should act": Exploring one woman's story of homophobic violence and identity in post-apartheid South Africa. *African Safety Promotion*.
- Van Zyl, M., Gordon, S. F. & Gouws. (In Press). The politics of belonging: Exploring Black African lesbian identity in South Africa. *Gender Questions*.
- Maswikwa, B., Gouws, A., & Gordon, S. F. (2017). Constructing citizenship and identity: Exploring political participation amongst Black African women from Zimbabwean and South African townships. *Politikon*, 1-17.
- Gordon, S. F. (2017). Narratives of resistance and resilience: Re-imagining stories of violence against women. *Agenda*, 31(2), 34-43.
- Boonzaier, F. A., & Gordon, S. F. (2015). Responding to men's violence against women partners in post-apartheid South Africa: On the necessity of identification across identity's intersections. *British Journal of Criminology*, 55(6), 1096-1114.
- Gordon, S. F. (2014). A culture of violence against women in South Africa: Exploring young women's stories. In C. Pracana (Ed.). *Psychology applications & developments* (pp. 328-336). Lisbon, Portugal: InScience Press. ISBN 978-989-97866-9-1.

- Gordon, S. F., & Collins, A. (2014). “We face rape. We face all things”: Understandings of gender-based violence amongst female students at a South African university. *African Safety Promotion*, 11(2), 93-106.
- Gordon, S. F. (2013). A culture of violence against women in South Africa: A case study analysis. In C. Pracana & L. Silva (Eds.), *InPACT 2013: International psychological applications conference and trends: A book of proceedings* (pp. 254-258). Lisbon: W.I.A.R.S. ISBN: 978-989-97866-0-8.
- Bhagwanjee, A. M., Reardon, C., Johnstone, L., Govender, K., Petersen, I., George, G., Akintola, O., & Gordon, S.F. (2013). Gendered constructions of the impact of HIV and AIDS in the context of the seroconcordant heterosexual relationship. *Journal of the International AIDS Society*, 16(18021), 1-11.
- Dageid, W., Govender, K., & Gordon, S.F. (2012). Masculinity and HIV disclosure among heterosexual South African men: Implications for HIV/AIDS intervention. *Culture, Health & Sexuality: An International Journal for Research, Intervention and Care*, 14(8), 925-940.
- Gordon, S. F. (2011). Understanding the social problems of gender-based violence and HIV/AIDS from the South African experience. In E., Fourie, S., Hagen, Y., Mitchell, & B., Semanya (Eds.). *Re-Imagining Psychology: Proceedings of the 2009 Southern African Students' Psychology Conference* (pp. 375-389). Pretoria: University of South Africa Publication.

ADDITIONAL SKILLS, COMPETENCIES AND INTERESTS

Professional writing and editing

I have strong writing and editing skills, as well as experience in writing literature reviews and reports, which is demonstrated in my various academic publications, educational qualifications and professional work.

Communication skills

I have worked as an English language tutor, curriculum advisor, tutor, support group facilitator, and counsellor, demonstrating my communication, interpersonal and listening skills.

Organizational, leadership and time management skills

I have excellent organizational, leadership and time-management skills, which is shown in my commitment to both educational and professional development. I also hold a degree in industrial psychology and am therefore familiar with how to increase workplace productivity and foster a positive work environment.

Ability to work under pressure and in diverse teams

I have experience working under tight deadlines and stressful conditions, which is demonstrated in my postgraduate studies and my professional work as a counsellor, researcher, editor and academic. I also work well in diverse teams, which can be seen through my previous work experiences in South Africa.

References

Professor Amanda Gouws
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Stellenbosch University
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Associate Professor Laura Czerniewicz
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and Teaching
University of Cape Town
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