JONATHAN BROOKS SLAUGHTER

Education:

MA in French Literature, Middlebury Language Schools and Université Sorbonne Nouvelle (Paris III) (2013)
BA in French and Francophone Studies, Comparative Literature, UNC-Chapel Hill (2011)
Charlotte Country Day School (2007)

Work Experience:

Instructor of French, UNC-Charlotte, Charlotte, NC (August 2017-present) Intermediate French I, Part-time Instructor Clinician, Lindamood-Bell Learning Processes, Charlotte, NC (February 2017-present) Clinician (implementation of sensory-cognitive programs), Academy Clinician (implementation of K-12 curricula for individual students), Star Trainer (training of new clinicians in sensory-cognitive instruction) Private French Tutor (2012-present) Individual language study and academic-based tutoring Students have ranged from middle school to college level/adult Translator and Editor, Tunisia Project, Columbia Center for Oral History (July 2015-present) Translation/summary of interviews (French to English), audit-editing Tutor, PrepNow and StudyPoint (July 2014-February 2016) Online-based academic and test-prep tutoring; French, Spanish, College Essay Coaching High school students Substitute Teacher, Charlotte Country Day School, Charlotte, NC (occasionally, 2012-2014) English Instructor, EpiTech Ecole informatique, Paris (2012-2013) Preservation Department Assistant, Davis Library, UNC-Chapel Hill (2010-2011)

Conference Presentations:

EDUCO Journée d'Études, "Déplacer les frontières," Paris, June 2016: "Proust, Carpentier and
the Rastaquarian Fourth Dimension"
Tulane University, Gender and Sexuality Studies Colloquium, April 2016: "Noble Proustitución?
The Rastaquare between Europe and the Americas"
Tulane University, GSSA Colloquium, New Orleans, March 2016: "Transnational Interpretation:
The Future of Literature as Anti-Discipline"
International Colloquium 20th and 21st Century French and Francophone Studies, Baton Rouge
(LSU), February 2015: "The Littell Phenomenon, or, Le juif encayé"

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Honors:

Bambas Prize in French Literary Studies, Middlebury College (2013) Summer Undergraduate Research Fellowship, UNC-Chapel Hill (2010) Friedrich Prize for Best Essay in Literary Traditions, UNC-Chapel Hill (2009)

Volunteer Service:

Reading Buddies, Charlotte-Mecklenburg Public Library, December 2016-May 2017 CoachWrite Program for Creative Writing, Chapel Hill, 2009-2011

Language Skills:

French (near-native fluency, C2 on TCF exam), Spanish (proficient/conversational, superior reading/writing skills), reading/working knowledge of several other languages