Dečak je učenik trećeg razreda. Od početka drugog razreda, odnosno od školske 2016/2017. godine, uči po planu i programu vaspitno-obrazovnog rada za učenike sa autizmom uz angažovanje ličnog asistenta.

Ostvaren je značajan napredak u njegovim dostignućima.

Savladao je sva velika i mala slova abecede. Pravilno koristi pribor za pisanje, piše levom rukom. Samostalno piše kratke reči. Zna da rečenica počinje velikim slovom i da imena i prezimena ljudi piše velikim početnim slovom. Čita reči i rečenice i razume čitanje. U čitanju tekstova razume glavne likove i tok radnje. Uspešno ilustruje pročitane priče ili pesme. Prepričava pročitani tekst sa pitanjima na koja ukratko odgovara. Kratkim rečenicama opisuje događaje sa slike ili iz niza slika. I dalje ima nepravilnosti u izgovoru glasova ch sh, dj, dz.

The boy is a third-grade student. From the beginning of the second grade, that is, from 2016/2017 school year, learns according to the plan and program of educational work for pupils with autism with an engangment of a personal assistant.

SIgnificant progress has been made in his achievements.

He mastered all the big and small letters of the alphabet. Correctly uses writing accessories, writes with his left hand. Independently writes short words. He knows that the sentence begins with the initial capital letter and that the names and surnames of people write in capital initial letter. He reads words and sentences and understands reading. In reading texts, he understands the main characters and the course of the action. Successfully illustrates read stories or songs. Recount the read text with the questions he answers briefly. Describes events from the picture or from a series of pictures with short sentences. Still has irregularities in the pronunciation of the votes ch sh, dj, dz.