

Taere Kim

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- Expertise in UK Parliament, Government policy, and public law
 - Fluent bi-lingual in Korean and English with research insight of the South Korean consumer market in entertainment, products brands and services.
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EMPLOYMENT

Aug 2011 – Present

Dods Group PLC

Freelance Parliamentary Analyst

Creating tailored news for clients from UK Government, UK Parliament and interest groups' publications
Delivering real-time political and policy intelligence

Aug 2018 – Present

WaveMetrix Ltd

Research Analyst - Korean market

Translating and researching online consumer opinions for Samsung Electronics, Maersk, Paramount Studios, Universal Studios

Aug 2011 – Nov 2016

Oct 2009 – Present

UK Border Agency

Freelance Interpreter (Korean)

UKBA Panel of Freelance Interpreters

2006 – Oct 2010

H.OpusMillen Arts Management Ltd. (Kingston-Upon-Thames)

Projects Manager

Negotiating and drafting contracts with management companies of international musicians for their concert tours to South Korea

Translating and interpreting between Korean and English

Jun 2008 – Jul 2010

Pell & Bales Ltd. (London)

Human Resources/Payroll Administrator

Issuing employment contracts and references
Processing payroll for employees

Nov 2007 – Jun 2008

Pell & Bales Ltd. (Kingston-Upon-Thames)

Telephone Fundraiser

Fundraiser for Oxfam, NSPCC and RNIB

Mar – Nov 2007

C venues (London, Edinburgh)

Administrative Co-ordinator

Interviewing prospective freelance staff; Issuing of employment contracts, Maintaining clients' and employee records

Supervisor for the Administrative Assistant

EDUCATION & QUALIFICATIONS

2018-Present

University of Law – Bloomsbury

Part-time i-GDL (Graduate Diploma in Law)

2003 – 2006

The University of Warwick

BA (Hons) Politics and International Studies

2001 – 2003

King's College School, Wimbledon

International Baccalaureate

French; Mathematical Studies; Visual Arts; Economics;

Biology; English

LANGUAGE QUALIFICATIONS

Jun 2010

Business TOPIK (Test of Proficiency in Korean)

Reading (93%); Writing (86%); Vocabulary & Grammar (84%)
; Listening (83%)

[OVERALL AVERAGE (86.5%)]