

# Jesse Tatum

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## EDUCATION

<b>GEORGE WASHINGTON UNIVERSITY</b> <i>Doctoral student in English</i>	Washington, D.C. Present
<b>UNIVERSITY OF KANSAS</b> <i>Master (Hons) in English</i>	Lawrence, KS May 2019
<b>HERIOT-WATT UNIVERSITY</b> <i>Master of Science in European Studies with Translation Studies</i>	Edinburgh, UK Nov. 2008
<b>PORTLAND STATE UNIVERSITY</b> <i>Bachelor in International Studies with a Minor in French</i>	Portland, OR March 2003

## EMPLOYMENT

<b>GEORGE WASHINGTON UNIVERSITY, D.C.</b> <i>Graduate Assistant</i> Taught undergraduate courses in English literature.	Aug. 2020 – May 2021
<b>UNIVERSITY OF MEMPHIS, Memphis, TN</b> <i>Graduate Assistant</i> Taught undergraduate courses in composition and research.	Aug. 2019 – May 2020
<b>UNIVERSITY OF KANSAS, Lawrence, KS</b> <i>Graduate Assistant</i> Taught undergraduate courses in composition and critical thinking.	Aug. 2017 – May 2019
<i>Writing Tutor, KU Athletics Dept.</i> Helped student-athletes with their projects for writing and communications courses.	Sept. 2018 – May 2019
<b>WELOCALIZE, Barcelona, Spain</b> <i>Freelance Translator &amp; Reviser</i> Translated medical, pharmaceutical and technical documents from French, Spanish and Portuguese into English for several companies and universities.	Aug. 2011 – Aug. 2017
<b>LEAF ACADEMY, Tbilisi, Georgia</b> <i>SAT Instructor</i> Taught preparatory courses to high school students.	Aug. 2010 – Jun. 2011
<b>CAUCASIAN REVIEW OF INTERNATIONAL AFFAIRS</b> <i>Associate Editor</i> Managed, read and edited submissions for the quarterly publication of this peer-reviewed academic journal.	Sept. 2009 – Mar. 2011

**CAUCASUS RESEARCH RESOURCE CENTER**, Tbilisi, Georgia

Sept. 2009 – Aug. 2010

*Research Fellow & Editor*

Wrote and edited survey-based reports for governmental agencies and non-profit organizations.

**ROBERT SCHUMAN UNIVERSITY**, Strasbourg, France

Sept. 2008 – Feb. 2009

*Translator*

Translated academic papers for the *Groupe de sociologie politique européenne*.

## **PUBLICATIONS**

*Refereed Journal Articles*

“Democratic Transition in Georgia.” *Caucasian Review of International Affairs*, vol. 3, no. 2, 2009, pp. 156–171.

*Creative writing*

“Ho, vitsi.” *San Antonio Current*. 13 January 2012.

## **CONFERENCE PAPERS**

“Representations of Disaster in Faulkner’s *If I Forget Thee, Jerusalem*.” *Faulkner and García Márquez Conference*, Center for Faulkner Studies, Southeast Missouri State Univ., Oct. 11–13, 2018.

## **TEACHING EXPERIENCE**

*ENGL 2800W: Intro to Critical Theory* (Teaching assistant of record: Spring 2021). Research- and writing-intensive course for undergraduate students. George Washington University.

*ENGL 1020: Composition and Analysis* (Instructor of record: Spring 2020). Research- and writing-intensive course for first-year students. University of Memphis.

*ENGL 1010: Composition* (Instructor of record: Fall 2019). Research- and writing-intensive course for first-year students. University of Memphis.

*ENGL 102: Critical Reading and Writing* (Instructor of record: Spring 2018, Fall 2018, Spring 2019). Research- and writing-intensive course for first- and second-year students. University of Kansas.

*ENGL 101: Composition* (Instructor of record: Fall 2017). Writing-intensive course for first-year students. University of Kansas.

## **LANGUAGES**

French (C1); Modern Greek (B2); Spanish (B2); Russian (A2); Georgian (A1).