

Defense Language Institute



English Language Center

Be it known that

LIEUTENANT HASNI NEJI BEN MOKHTAR

has successfully completed the

TEST OF ENGLISH AS A FOREIGN LANGUAGE PREPARATION/ACADEMIC WRITING COURSE

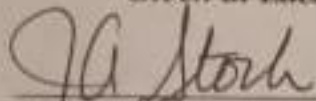
at this institution and by authority of the

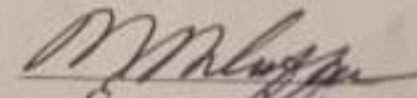
Department of Defense

is awarded this

Diploma

Given at Lackland Air Force Base, Texas this 21ST day of DECEMBER 20 00


Dean of Academics


Commandant

INFORMATIONAL HANDOUT

FOR THE

TOEFL PREPARATION / ACADEMIC WRITING COURSE (TP/AWC)

The TOEFL Preparation / Academic Writing Course (TP/AWC) is a sixteen-week course designed to develop advanced English language skills necessary to reach or enhance a score of 525 (paper version) / 195 (computer-based) on the Test of English as a Foreign Language (TOEFL). In addition, the course emphasizes the development of writing skills and includes numerous writing assignments and one major research paper. Other language skill objectives to develop listening, speaking, and reading proficiency are also integrated into the course. The program consists of an extended training day of seven hours of classroom / computer lab instruction (one hour of computer work per day) and two-to-three hours of homework preparation per day.

There are two major course components. One is writing (four hours/day), and the other is Communication Skills and TOEFL Prep (3 hours/day). In the writing component, you will use The Practical Writer with Readings by Bailey and Powell and How to Write Research Papers by Sorensen. In addition, you will be issued a grammar text, Understanding and Using English Grammar by Azar. You will also receive the TP/AWC Handout, which contains the criteria for developing and grading your writing assessments - four performance evaluations and the research paper. In the second component, you will study Delta's Key to the TOEFL Test by Gallagher. You will have an opportunity to work with TOEFL Tutor computer software as well. The Practical Writer with Readings along with periodicals such as Time magazine and The Express-News newspaper will provide material for enhancing your reading and speaking skills.

The course will include various proficiency and achievement assessments. You will have the opportunity to take the official TOEFL test twice, with registration fees paid for, and transportation provided, by DLI. You may also take additional English Comprehension Level (ECL) examinations during the course for data-gathering purposes. An Oral Proficiency Interview (OPI) will be administered during the first three and last three weeks of the course. This "test" is used to measure your face-to-face comprehension and speaking proficiency. In addition to these proficiency assessments, you will be graded on your research paper and four writing performance evaluations. Your teachers may also give you ad hoc grammar quizzes.

To receive a diploma, you must have attained the entry ECL score of 85. You must also obtain a score of 525 (paper version) / 195 (computer-based) or more on the TOEFL, achieve a "2" in comprehension and a "2" in speaking on the OPI, complete a research paper, and maintain a cumulative average of 80 on all ad hoc quizzes and performance evaluations. Students who do not maintain a cumulative quiz average of 80 or fail to achieve the required TOEFL score or OPI ratings will receive a Certificate of Training. You must also be present for 80% (normally, 18 class periods) of the training time the last week of the course to earn a diploma.

In addition to working hard on your course, take advantage of being here by practicing your English as often as possible. You will be scheduled to go on some academic tours and you may sign up for other tours and special events in the Informational Program office. These tours will provide you with opportunities to speak English and learn more about American society and culture.

Test of English as a Foreign Language (TOEFL) Preparation Course Course Description

This 16-week course is designed to develop the advanced English language skills necessary to improve upon a 500 (paper version)/173 (computer-based) TOEFL score. The course emphasizes the development of writing skills and includes one major research paper and numerous shorter writing assignments. One hour of computer lab work is required per day.

The program consists of seven hours of classroom/computer lab instruction and two to three hours of homework and preparation per day. Classes are small in order to allow for detailed feedback to students on written papers and other assignments. Prerequisites for the course are an 85 ECL or an in-country TOEFL score of 500 (paper version)/173 (computer-based). Students are given the opportunity to take the TOEFL twice and the Test of Written English (TWE) once during the course. In addition, students are given the Oral Proficiency Interview (OPI) at appropriate stages in their training. End-of-course requirements are an ECL score of 85, an OPI score of 2/2, a TOEFL score of 525 (paper version)/195 (computer-based) or more, and a cumulative average of 80 on all ad hoc quizzes and performance evaluations.

The specific contents of this course are:

1. Listening/Speaking Skills 120 hours

Materials used are periodicals such as Time magazine and The Express-News newspaper. The focus is on developing skill in pronunciation, language functions, impromptu speaking, class participation, comprehension, summarizing, note taking, and inference.

2. TOEFL Preparation 80 hours

The primary text used is Delta's Key to the TOEFL Test by Gallagher. It includes course work and practice tests that develop and reinforce the language skills and test-taking strategies needed for success on the TOEFL.

3. Writing Skills 160 hours

The texts used are The Practical Writer with Readings by Bailey and Powell and How to Write Research Papers by Sorensen. The skills targeted for development include vocabulary, grammar, outlining, paragraph writing, essay writing, and writing the research paper.

4. Reading Skills 120 hours

Texts used are The Practical Writer with Readings along with periodicals such as Time magazine and The Express-News newspaper. The skills of skimming, scanning, gleaning the main ideas, inference, note taking, and meaning through context are developed. The development of comprehension through improved vocabulary and grammar skills, including work with stems and affixes and use of the dictionary are also covered in this segment.

5. Computer Lab 80 hours

Under the guidance of the instructor, students are taught basic word processing skills in order to accomplish their writing assignments.